

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 8 Monday	Introduction to Uu, Vv	<ul style="list-style-type: none"> <li>Phonic Sound &amp; Hindi Link: Uu – /u/ (उ), Vv – /v/ (व)</li> <li>Air &amp; Finger Tracing: Letters Uu and Vv</li> <li>Anchor Chart with images: umbrella, van, violin</li> <li>Sing-Along Phonics song: "U says /u/, V says /v/"</li> <li>Picture Book Reading Emphasize U/V words</li> <li>Hop the Word Game: Jump to "van", "up", "vest"</li> </ul>	Anchor chart, letter flashcards, picture books, floor markers	<ul style="list-style-type: none"> <li>Revisiting Tall/ Taller/Tallest</li> </ul>	<ul style="list-style-type: none"> <li>Topic Points: Recall and reinforce comparison by height</li> <li>Concrete-Pictorial-Abstract (CPA): Arrange real-life objects and pictorial cards by height</li> <li>Pair Work: Compare partner heights and record</li> <li>Movement-Based Math: "Height Line Game" – students form a human height order</li> </ul>	Real objects (bottle, stick, toy), student name cards, comparison chart	Introduction to Sense Organs	<ul style="list-style-type: none"> <li>Picture Talk: Identify and name 5 sense organs (eyes, ears, nose, tongue, skin)</li> <li>Observation Qs: "What do we see with?"</li> <li>Puppet Talk: "Sensei the Squirrel" introduces each organ</li> <li>Word Sorting: Match organ to function</li> <li>Kinesthetic: Point-and-touch game</li> <li>Interactive Chart: Sense Organs Poster</li> </ul>	Chart paper, sense organ visuals, puppet, matching cards	Storytelling – गणिती	<ul style="list-style-type: none"> <li>Narrate the story गणिती (Counting) with props.</li> <li>Highlight 3-words during narration (उल्लू, उपवन).</li> <li>Children repeat numbers &amp; words aloud.</li> <li>Ask children to count objects from story pictures (e.g., 2 owls).</li> <li>Encourage them to connect numbers with 3-words.</li> <li>End with group retelling in their own words.</li> </ul>	Storybook "गणिती", props (toy animals), number cards, flashcards
Week 8 Tuesday	Letter Sounds Ww, Xx	<ul style="list-style-type: none"> <li>Phonic Sound &amp; Hindi Link: Ww – /w/ (व), Xx – /ks/ (क्स)</li> <li>Guided Sentence Formation: "This is a watch", "I see a box"</li> <li>Word-Picture Match: wax, web, box, fox</li> <li>Phonics Dice Game: Form W/X words</li> <li>Build-a-Word Station: Assemble "wax", "fix", "six", "web"</li> </ul>	Dice, word cards, matching sheets, phonics cubes	<ul style="list-style-type: none"> <li>Applying Non-Standard Units – Height</li> </ul>	<ul style="list-style-type: none"> <li>Topic Points: Practice measuring with non-standard units</li> <li>Measurement with Non-Standard Units: Measure classroom items using hand spans, cubes, pencils</li> <li>Group Task: Each group compares 3 items and documents findings</li> <li>Worksheet Work: Height Comparison Worksheet</li> </ul>	Cubes, hand span cards, pencils, worksheet printouts, measuring strips	Exploration – Eyes & Ears	<ul style="list-style-type: none"> <li>Sensory Game: "What do you hear?" with sound jars</li> <li>Observation Activity: Find 3 colourful things in the class</li> <li>Sorting: Loud vs. soft sounds</li> <li>Word Sorting: Things we see/hear</li> <li>Kinesthetic: Move to loud or soft music</li> <li>Story Time: "Lila Listens with Love"</li> </ul>	Sound jars, bells, feathers, music player, storybook	Letter Recognition & Practice	<ul style="list-style-type: none"> <li>Introduce letter ३ on the board.</li> <li>Teacher demonstrates stroke order for ३.</li> <li>Children practice air-writing with fingers.</li> <li>Sand tray practice: write ३ while saying sound aloud.</li> <li>Group recitation of ३ words (उल्लू, उपवन, उत्तर).</li> <li>Teacher guides correct pencil grip for tracing.</li> </ul>	Flashcards, sand trays, chalk/marker, chart paper
Week 8 Wednesday	Letter Sounds Yy, Zz	<ul style="list-style-type: none"> <li>Phonic Sound &amp; Hindi Link: Yy – /y/ (य), Zz – /z/ (ज़)</li> <li>CVC Word Building: zip, zap, yam, yet</li> <li>Sound Discrimination Game: Tap if "z" sound, clap if "y"</li> <li>Anchor Chart Completion for Yy-Zz</li> <li>Story Retelling: Read a short "Zoo" story and identify Z-words</li> </ul>	CVC tiles, anchor chart sheets, mini storybooks	<ul style="list-style-type: none"> <li>Revisiting Light/Lighter/Lightest</li> </ul>	<ul style="list-style-type: none"> <li>Topic Points: Compare weight through touch and visual clues</li> <li>Hands-on Manipulatives: Lift, compare, and sort real items</li> <li>CPA Method: Estimate Test Record</li> <li>Learning Through Play: "Weighty Race" – match item to correct weight label</li> </ul>	Real objects (spoon, notebook, balloon), visual labels (light, heavier, heaviest)	Exploration – Nose & Tongue	<ul style="list-style-type: none"> <li>Sensory Game: Smell jars – lemon, clove, rose</li> <li>Tasting Activity: Sweet/sour/bitter (with safety precautions)</li> <li>Sorting: Match food to taste</li> <li>Word Sorting: Spices/ fruits by smell or taste</li> <li>Puppet Talk: "Nina Nose and Timmy Tongue"</li> <li>Workbook: Identify and colour organs</li> </ul>	Smell bottles, food samples (small), puppet, workbook	Worksheet Practice – ३ Words	<ul style="list-style-type: none"> <li>Worksheet: trace and color ३ words (उल्लू, उंगली, उत्तर).</li> <li>Match ३-words with pictures.</li> <li>Teacher moves around, correcting formation.</li> <li>Children color the pictures after tracing.</li> <li>Peer activity: swap worksheets to check.</li> <li>Display sheets on "३ Wall."</li> </ul>	Worksheets, pencils, crayons, word-picture cards

