

| ENGLISH | | | | MATHEMATICS | | | GENERAL AWARENESS | | | HINDI | | |
|------------------|------------------------|--|---|---|--|--|------------------------------------|--|--|---|---|--|
| Week / Day | Topic | Activity Description | Materials Needed | Concept / Focus | Activity Description | Materials Needed | Focus Area | Activity Description | Materials Needed | Focus Area | Activity Description | Materials Needed |
| Week 5 Monday | Letter Sounds: Ff | <ul style="list-style-type: none"> Introduction of /f/ sound (फ़) with phonics chart Air tracing and finger tracing of Ff Show objects: fan, fish, frog Anchor Chart: Add Ff words and pictures Guided Sentence Formation: "This is a fish" Sing-Along Phonics: Ff song | Flashcards, phonic chart, real objects | <ul style="list-style-type: none"> Introduction to Numbers 11–15 | <ul style="list-style-type: none"> Topic Points: Count and recognize numbers 11–15, understand quantity using groupings Concrete–Pictorial–Abstract (CPA): Count objects in sets, show numeral and quantity Hands-on Manipulatives: Use sticks/cubes to build numbers Learning Through Play: "Count & Match" with number pockets | Ice-cream sticks, linking cubes, flashcards, object counters, number pockets | Story Introduction: Eric's Journey | <ul style="list-style-type: none"> Storytelling with puppets: Narrate "Eric's Journey of Growth" Picture Talk: Discuss Eric's emotions and choices Observation & Inquiry: "How did Eric feel when he helped others?" Word Sorting: Match emotion words to expressions Kinesthetic: Act out happy, angry, sad Interactive Chart: Feelings board | Storybook, puppets, emotion flashcards, chart paper | Poem Recitation – Good Morning | <ul style="list-style-type: none"> Teacher recites poem Good Morning with actions (smile, wave hands). Children repeat line by line with gestures. Discussion: why greeting politely is important. Role play: one child greets the class "Good Morning, friends!". Connect greeting to starting the day with positivity. End with group singing of the rhyme. | Poem printout, action cards, mic prop |
| Week 5 Tuesday | Letter Sounds: Gg & Hh | <ul style="list-style-type: none"> /g/ = ग, /h/ = ह phonics sounds Storytelling with words like goat, hat, hen Visual-Motor Coordination: write & draw Gg/Hh words Word-Picture Matching Game: Match "hat" to picture Phonics Dice Game: build words beginning with Gg or Hh Hop the Word: jump on "hat", "hen", "goat" when called | Story book, dice, word mats, matching cards | <ul style="list-style-type: none"> Number Names 11–15 | <ul style="list-style-type: none"> Topic Points: Read and write number names 11–15 Visual & Graphic Aid: Introduce number-name chart with matching pictures Pair Work: Match number cards to number names Worksheet Work: Complete Number Names 11–20 (first half) | Number-name chart, picture flashcards, matching strips, worksheet printouts | Story Connections to Daily Life | <ul style="list-style-type: none"> Role Play: "What would you do?" situations from story Sorting Game: Good choices vs. bad choices Sensory Game: Touch and match items from story (hat, book, leaf) Chart Activity: Eric's Journey Steps – draw or paste key scenes Creative Craft: Make Eric's Helping Hands Word Sorting: Helping vs. Hurting words | Cut-outs, sensory items, glue, scissors, story images | Introduction of Letter आ | <ul style="list-style-type: none"> Show flashcards and chart with words: आग, आग, आदमी, आटा. Write आ on board and demonstrate stroke order. Children practice air writing with finger movements. Group repetition: say "आ" loudly then softly. Add words with आ to Word Basket chart. End with quick oral drill: teacher says picture, child repeats word. | Flashcards, chart paper, whiteboard, marker, word basket |
| Week 5 Wednesday | Letter Sounds: Ii | <ul style="list-style-type: none"> Short vowel /i/ = इ introduction CVC Word Building: mix-and-match tiles to form "ink", "ill", "in" Interactive Flashcard Drill: Show picture – child says word Word Puzzle: unscramble letter tiles for "igloo", "ink" Guided Reading with Picture Books: Story with /i/ focus Kinesthetic Learning: spell words by clapping each sound | Letter tiles, flashcards, puzzle, mini storybooks | <ul style="list-style-type: none"> Numbers 16–20 & Missing Numbers | <ul style="list-style-type: none"> Topic Points: Identify numbers 16–20 in sequence, practice missing number recognition Movement-Based Math: Hop and Fill – hop to the number and fill in missing numbers on board Dice Addition Game: Roll and make numbers between 11–20 Worksheet Work: Complete Missing Numbers worksheet | Dice, floor number line, whiteboard, missing number worksheet, number cards | Recap + Colour Reinforcement | <ul style="list-style-type: none"> Story Recap: Use puppet "Eric" to retell main parts Visual Aid: Emotion wheel recap from story Game-Based Learning: Emotion charades Word Sorting: Match character names to actions Kinesthetic Learning: Step forward for good actions, step back for bad Workbook Page: Betty's Colourful Hat worksheet | Puppet, wheel, emotion cards, worksheet, character cutouts | Worksheet Practice – Fill in the Blanks | <ul style="list-style-type: none"> Provide worksheet with missing आ words: __आ, __आ, __आ. Children complete by writing आ. Teacher checks grip & formation while tracing. Peer checking: swap worksheets with partner. Group correction on board (children write answers). Stick completed sheets on "स्वर Chart Wall." | Worksheets, pencils, crayons, chart paper |

