

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 32 Monday	Recap: Word Families & CVC Words	<ul style="list-style-type: none"> <li>Word Family Sorting: Use cards from all short vowels (a, e, i, o, u)</li> <li>CVC Word Building using tiles</li> <li>Interactive Flashcard Drills: blended revision</li> <li>Sing-Along Phonics: All short vowel songs</li> <li>Visual-Motor Game: Word search grid with CVC words</li> </ul>	Sorting cards, CVC tiles, flashcards, phonics songs, word search sheets	<ul style="list-style-type: none"> <li>Revision – Number Concepts</li> </ul>	<ul style="list-style-type: none"> <li>Topic Points: Review number sequences, before/after/ between, missing numbers.</li> <li>CPA Method: Use number strips and cubes for building missing number patterns.</li> <li>Pair Work: Practice oral drills (e.g., "What comes after 39?").</li> <li>Visual &amp; Graphic Aids: Fill number ladders and sequence trains.</li> </ul>	Number strips, ladders, cubes, number charts, flashcards	Introduction to Environment-Friendly Vehicles	<ul style="list-style-type: none"> <li>Picture Talk: Show cycle, electric car, solar bus, rickshaw</li> <li>Storytelling: "Neha Rides the Clean Green Bus"</li> <li>Sorting Game: Green vs Fuel Vehicles</li> <li>Rhyme Time: Recite "The Clean and Green City" with gestures</li> <li>Visual Aid: Poster of green transport options</li> <li>Group Sharing: "What can we use instead of fuel cars?"</li> </ul>	Green vehicle flashcards, rhyme audio, story visuals, sorting mats, green transport poster	Story & Reflection – कहानी: वृष का अंत	<ul style="list-style-type: none"> <li>Teacher narrates "वृष का अंत" with expression and props (calendar, school pictures).</li> <li>Students discuss what they learned during the year (favorite rhyme, story, or letter).</li> <li>Teacher asks reflective oral questions: "Which new letter was difficult at first?"</li> <li>Students draw one memory of the year (their best learning moment).</li> <li>Group sharing: Each child speaks one sentence about what they liked most.</li> <li>Moral recap: Teacher explains how every ending is a new beginning.</li> </ul>	<ul style="list-style-type: none"> <li>Story text</li> <li>Calendar / year-end visual props</li> <li>Worksheet – Draw &amp; write "My best memory"</li> </ul>
Week 32 Tuesday	Recap: Grammar & Sentence Practice	<ul style="list-style-type: none"> <li>Guided Sentence Formation using 'a/an', 'this/that', 'these/those', 'and'</li> <li>Use of Anchor Charts for grammar review</li> <li>Sentence Construction Dice Game</li> <li>Word Puzzle (grammar-based)</li> <li>Story Retelling: Grammar-rich story for identification exercise</li> </ul>	Grammar anchor charts, dice, sentence cards, story booklet, puzzle worksheet	<ul style="list-style-type: none"> <li>Revision – Shapes, Measurement</li> </ul>	<ul style="list-style-type: none"> <li>Topic Points: Revise 2D shapes and measurement basics (length, weight, height).</li> <li>Hands-on Manipulatives: Identify shapes using cut-outs and measure using paper clips and strings.</li> <li>Movement-Based Game: "Guess My Shape" + Measure the Desk.</li> <li>Story-Based Learning: "Riya needs the longer ribbon..."</li> </ul>	Shape cut-outs, paper clips, strings, real items, comparison chart	Benefits of Eco-Friendly Transport	<ul style="list-style-type: none"> <li>Group Discussion: Why clean transport is good for nature</li> <li>Game: Eco-Yes or Fuel-No – jump to correct option</li> <li>Creative Craft: Make a paper cycle or green bus</li> <li>Word Sorting: Clean, Cycle, Quiet, Solar, Smoke, Petrol</li> <li>Observation: Video showing electric vehicles in use</li> <li>Chart Work: Match green transport to benefit (no smoke, no petrol)</li> </ul>	Craft paper, chart base, video clip, sorting words, benefit flashcards	Oral Quiz & Recap	<ul style="list-style-type: none"> <li>Quick recall quiz: clusters, colors, rhymes, and animals learned during the year.</li> <li>Flashcard challenge: Teacher shows a picture/letter, child says its word.</li> <li>"Hot Seat Game": One child sits, others ask quick recall questions.</li> <li>Group Quiz Competition: Teams compete to answer cluster word riddles.</li> <li>Teacher-led recap chant: All students recite alphabet अ-ज़ together with actions.</li> <li>Peer Question Time: Children ask each other one learned question.</li> </ul>	<ul style="list-style-type: none"> <li>Flashcards</li> <li>Small props for quiz</li> <li>Worksheet – Oral quiz answer sheet</li> </ul>
Week 32 Wednesday	Recap: Reading Comprehension & Fluency	<ul style="list-style-type: none"> <li>Guided Reading with Picture Books: Reading aloud in groups</li> <li>Read &amp; Do Worksheet: Identify and act</li> <li>Hop the Word: Read, hop to correct picture</li> <li>Sound Discrimination Game: Long vs Short vowels</li> <li>Story Sequencing Activity: rearrange scenes and retell</li> </ul>	Picture books, worksheet, hop game visuals, vowel cards, sequencing cards	<ul style="list-style-type: none"> <li>Revision – Time and Calendar</li> </ul>	<ul style="list-style-type: none"> <li>Topic Points: Recall Day/Night, clock reading (hour), and days of the week.</li> <li>Visual &amp; Graphic Aid: Day/Night sorting and clock chart.</li> <li>Pair Work: Match activity cards with correct time/day.</li> <li>CPA Method: Use toy clock, draw clock, write matching hour.</li> </ul>	Toy clocks, activity cards, calendar chart, story slips	City Transport & Pollution	<ul style="list-style-type: none"> <li>Picture Talk: Busy city vs clean city comparison</li> <li>Sensory Exploration: Smell fresh air vs dusty corner (cotton ball/scent)</li> <li>Game-Based Learning: Traffic Clean-Up game with tokens</li> <li>Puppet Role Play: "Golu the Car Learns a Lesson"</li> <li>Story Recap: "Neha Rides the Clean Green Bus"</li> <li>Chart: Draw and color your Clean and Green City</li> </ul>	City images, cotton/scent pouches, puppets, game tokens, drawing sheets	Reading Test	<ul style="list-style-type: none"> <li>Each child reads one short passage/story already learned in class.</li> <li>Peer Reading: In pairs, students read to each other and correct mistakes.</li> <li>Teacher tracks fluency, clarity, and expression of each student.</li> <li>Flash Reading Game: Teacher quickly shows a word, child reads aloud instantly.</li> <li>Short comprehension: Teacher asks, "What is the story's moral?" after reading.</li> <li>Recap: Students clap for peers after successful reading to build confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Reading passages (compiled booklet)</li> <li>Worksheet – Reading assessment sheet</li> </ul>

