

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 30 Monday	Introduction to 'up' Word Family	<ul style="list-style-type: none"> Guided Reading with picture books featuring 'up' words Use of Anchor Chart to list common 'up' words (cup, pup, sup, etc.) Rhythmic Repetition: Word family chant Hop the Word – physical word recognition game Sound Discrimination Game using /u/ family contrasts 	Picture books, anchor chart, floor cards, flashcards	<ul style="list-style-type: none"> Concept of Before and After 	<ul style="list-style-type: none"> Topic Points: Introduce “before” and “after” using a number line and real-life order. CPA: Use number cards and a physical number line (concrete), then draw and write sequences (pictorial → abstract). Movement-Based: Step forward/backward on the floor number line to visualize position. Story-based: “What did Arya do before bedtime?” routine chart. 	Floor number line, flashcards, routine picture cards, crayons	Introduction to Helping Wheels	<ul style="list-style-type: none"> Picture Talk: Identify vehicles that help us – ambulance, fire truck, police van Storytelling: “The Busy Helpers” using vehicle puppets Rhyme Time: Sing “Here Comes the Fire Truck” with siren sounds Sorting Game: Helping vs Non-helping vehicles Group Sharing: “Which vehicle helps us during _____?” Chart Making: Match vehicle to helper (doctor-ambulance) 	Vehicle flashcards, puppets, chart paper, vehicle cut-outs, rhyme audio	Storytelling – चतिर और शब्द	<ul style="list-style-type: none"> Teacher narrates the story “चतिर और शब्द” using big flashcards/pictures, showing each image and asking children what word it could represent. Students guess and say the word aloud; teacher corrects pronunciation and repeats with them. Important words are written on the board and children repeat together while clapping the syllables. Students come to the front, pick a flashcard, and tell its word to the class. Group discussion: Children talk about where they have seen these objects in daily life. Recap: Each child shares 1 new word they learned from the story. 	<ul style="list-style-type: none"> Story flashcards Picture chart Worksheet – Match picture with word
Week 30 Tuesday	CVC Word Building – 'up' Words	<ul style="list-style-type: none"> CVC Word Building using letter tiles Build-a-Word Station for 'up' words Matching Words to Pictures Guided Sentence Formation: “I have a ___.” using 'up' words Visual-Motor Coordination: trace and color 'up' words 	Letter tiles, match cards, tracing sheets, sentence cards	<ul style="list-style-type: none"> Concept of Between 	<ul style="list-style-type: none"> Topic Points: Understand “between” through real examples. Game-Based Learning: “Missing Middle” – place the correct number card between two others. Pair Work: Use number fans to build sets of 3 – child says a number, buddy adds before and after. Visual Aid: Create a “Between Train” using blocks with visible gaps. 	Number cards, blocks, number fans, train cut-outs	Fire Truck Focus	<ul style="list-style-type: none"> Role Play: Be a firefighter and pretend to save people Visual Aid: Label parts of a fire truck (ladder, hose, bell) Observation: Watch video or animated clip of fire truck in action Kinesthetic Game: Pretend to drive a fire truck and put out fire Workbook Activity: Complete “Here Comes the Fire Truck” Word Sorting: Fire truck items vs other vehicles 	Fire truck image chart, water spray bottle, workbook page, cones, hats, video	Writing Drill (Word Practice)	<ul style="list-style-type: none"> Teacher writes 3–4 words on the board step by step, showing how to form each letter properly. Students trace the words in the air with fingers, then copy neatly in their notebooks. Peer correction: Children exchange notebooks and check for neatness and correct spelling with teacher’s guidance. Teacher asks 2–3 students to write on the board to reinforce collective learning. Short sentence drill: Children join 2 words (e.g., “राम खेल” राम खेलता है). Closing recap: Students write their favorite word once more and underline it. 	<ul style="list-style-type: none"> Blackboard & chalk Student notebooks Worksheet – Fill in missing letters
Week 30 Wednesday	Story Retelling + Games	<ul style="list-style-type: none"> Story Retelling: “Pup Goes Up” (short story or comic strip) Interactive Flashcard Drills – read, match, speak Phonics Dice Game: roll & make 'up' words Word Puzzles (missing vowel activity) Kinesthetic Activity: hop to the correct picture 	Story strip, flashcards, dice, puzzle sheet, wall pics	<ul style="list-style-type: none"> Mixed Practice – Before/After/ Between 	<ul style="list-style-type: none"> Topic Points: Reinforce combined application of all 3 concepts. Concrete-Pictorial-Abstract (CPA): Start with number cubes to make patterns, then draw the blanks, and finally write on the worksheet. Pair Activity: Say a number – buddy responds with before/after. Movement-Based Math: Jump to the number that fits between. 	Cubes, flashcards, mini-whiteboards, floor numbers	Ambulance & Police Van	<ul style="list-style-type: none"> Puppet Show: “Rinku's Emergency Ride” (ambulance story) Sorting Activity: Who helps whom? Doctor-Ambulance, Police-Thief Sensory Play: Press sirens, feel medical kits (toy set) Flashcard Game: Match helper to vehicle Craft: Make emergency vehicle using paper shapes Rhyme Recap: “Here Comes the Fire Truck” 	Puppets, flashcards, toy kits, craft paper, glue, siren sound file	Dictation (शुद्धलिख)	<ul style="list-style-type: none"> Teacher reads aloud 5–7 words slowly, giving children time to write in notebooks. Children complete their dictation quietly, then exchange with a partner for checking. Teacher reads each word again with correct sound, students tick/cross accordingly. Common mistakes are discussed on the board (e.g., missing matras, wrong letter form). Bonus dictation: Teacher adds 3 surprise words to test quick listening and writing. Recap: Children repeat all dictation words aloud together to strengthen memory. 	<ul style="list-style-type: none"> Word list for dictation Student notebooks Worksheet – Dictation writing

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Week 30 Thursday	Word Family Sorting & Creativity	<ul style="list-style-type: none"> Word Family Sorting Game – ‘up’ vs not ‘up’ Creative Drawing: My ‘up’ Word Character Sing-Along Phonics (Short U Song) Photo Hunt: circle ‘up’ words around the class Guided Reading with new ‘up’ family picture book 	Sorting mat, drawing sheets, phonics song, sight word cards	<ul style="list-style-type: none"> Missing Numbers Practice 	<ul style="list-style-type: none"> Topic Points: Complete number sequences by filling missing values (1–50). Hands-on Manipulatives: Use cubes, number tiles, or pebbles to count in order. Visual & Graphic Aid: Use ladder strips or trains to show gaps and help children visualize order. Group Game: “Pass the Number” – each child says the next in sequence. 	Number ladders, cubes, number tiles, large chart paper	Community Helpers & Their Vehicles	<ul style="list-style-type: none"> Picture Chart: Helpers and what they drive – police, doctor, firefighter Kinesthetic Role Play: Match job to action and vehicle Creative Craft: Draw your favorite helping vehicle Group Discussion: How do these vehicles help in emergencies? Game-Based Learning: Vehicle Bingo Visual-Motor Coordination: Trace vehicle paths on worksheet 	Helpers chart, vehicle bingo cards, worksheets, crayons, tracing sheets	Reading Pairs	<ul style="list-style-type: none"> Children are paired up; one reads a word/sentence while the other listens and corrects mistakes. After 2 turns, partners swap roles and continue reading. Teacher moves around, listening to pairs, correcting pronunciation where needed. Whole-class group reading: Everyone reads aloud one line together with rhythm and stress on correct sounds. “Find & Read” game: Teacher points to a chart, children quickly find and read the given word. Reflection circle: Each child shares one word they enjoyed reading aloud. 	<ul style="list-style-type: none"> Word cards Reading passage with words from story Worksheet – Read & circle correct words
Week 30 Friday	Recap and Worksheet Day	<ul style="list-style-type: none"> Worksheet: Word Family ‘up’ and trace Game-Based Learning: Word Spin & Match Game Group Activity: Complete the Sentence Use of Anchor Chart to revise Rhythmic Review – “Clap the Word” with ‘up’ words 	Worksheet, spinner, anchor chart, sentence cards, rhythm clappers	<ul style="list-style-type: none"> Recap & Worksheet 	<ul style="list-style-type: none"> Topic Points: Review all week’s learning – before, after, between, missing numbers. Assessment: Before-After-Between Worksheet – circle and fill missing values. Quick Quiz: Oral number challenges using “What comes before/after...?” Visual Closure: Use illustrated number chart to match missing numbers and their neighbors. 	Worksheet, number cards, quiz slips, illustrated number poster	Recap and Application	<ul style="list-style-type: none"> Workbook Review: Discuss “Here Comes the Fire Truck” page Game: Act out emergency call and choose the right helping wheel Story Retelling: “The Busy Helpers” using student volunteers Word Revision: fire truck, ambulance, siren, doctor, ladder, bell Picture Talk: Real-life photos of emergencies Wall Display: Helping Wheels gallery from student crafts 	Workbook, real images, role cards, display board, storybook, flashcards	Games: Relay & Picture Bingo	<ul style="list-style-type: none"> Writing Relay: Two teams are formed; one child from each runs to the board and writes a word, then passes chalk to the next teammate until all have written a word. Picture Bingo: Teacher calls out a word, students mark or color the matching picture on their bingo sheet. Speed Writing Challenge: Teacher gives 2 minutes to write a given word as neatly as possible. Flashcard Quiz: Teacher flashes a card quickly; children shout the word aloud together. Group Recap: Whole class repeats 5 key words from the week loudly and confidently. Creative closing: Students draw one picture from the story in their notebook and write the correct word under it. 	<ul style="list-style-type: none"> Chalk & board Bingo sheets Flashcards Worksheet – Bingo + Draw & Write activity