

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 15 Monday	Introduction to Word Families et and eg	<ul style="list-style-type: none"> <li>• Story Time – “Ella’s Egg and the Vet Pet” (featuring et, eg)</li> <li>• Anchor Chart: List of et and eg family words</li> <li>• Guided Reading – Picture books using words like net, leg</li> <li>• Rhythmic Word Family Song – Short /e/ sounds</li> <li>• Word Sorting Game – Group et vs eg</li> </ul>	Storybook, anchor chart, sorting cards	• Introduction to Numbers 51–55	<ul style="list-style-type: none"> <li>• Topic Points: Count forward, recognize and form numbers 51–55</li> <li>• Concrete–Pictorial–Abstract (CPA): Use 5 bundles of 10 and loose sticks</li> <li>• Learning Through Play: “Bundle Builder” – students create and show numbers</li> <li>• Visual &amp; Graphic Aid: Show number line from 1–60</li> </ul>	Ice-cream sticks, rubber bands, number flashcards, number line chart	Introduction to Railway Station	<ul style="list-style-type: none"> <li>• Picture Talk: What do we see at a railway station? (train, ticket, porter)</li> <li>• Puppet Talk: “Raju the Railway Guard” gives a safety message</li> <li>• Inquiry Qs: “Who works at the station?”</li> <li>• Word Sorting: Match object to place (ticket–counter, bag–porter)</li> <li>• Chart: Station Helpers Wall</li> <li>• Kinesthetic: Enact boarding the train</li> </ul>	Flashcards, puppet, train photos, stickers, chart paper	Poem Recitation – Counting Rhyme	<ul style="list-style-type: none"> <li>• Teach Counting Rhyme with rhythm &amp; actions.</li> <li>• Use fingers/beads to show numbers while reciting.</li> <li>• Children repeat lines loudly with hand movements.</li> <li>• Discuss where counting is useful (chocolates, toys, pencils).</li> <li>• Learning Activity: Role Play – children act as objects from rhyme (e.g., apples, toys).</li> <li>• Recap rhyme as a group performance.</li> </ul>	Chart with rhyme, beads/sticks, flashcards
Week 15 Tuesday	Focus on et Family	<ul style="list-style-type: none"> <li>• CVC Word Building – Use tiles to make et words (net, pet, vet)</li> <li>• Matching Words to Pictures – et family</li> <li>• Interactive Flashcard Drills – Timed reading game</li> <li>• Hop the Word – Jump on correct word card when called</li> <li>• Visual–Motor Coordination – Trace &amp; write et words</li> </ul>	Word tiles, flashcards, hop cards, tracing sheets	• Numbers 56–60 & Number Patterns	<ul style="list-style-type: none"> <li>• Topic Points: Continue with 56–60; explore ascending order and patterns</li> <li>• Place Value with Bundles: Make numbers with 5 bundles + units</li> <li>• Pair Work: Match number cards to correct value sets</li> <li>• Movement–Based Math: “Number Hop” – jump to correct number on floor line</li> </ul>	Place value mats, flashcards, number line on floor, counters	Train Sounds & Movement	<ul style="list-style-type: none"> <li>• Sensory Game: Guess the sound – train horn, whistle, bell</li> <li>• Game–Based Learning: “Chhuk Chhuk Train” movement game</li> <li>• Word Sorting: Loud vs. soft sounds</li> <li>• Kinesthetic Activity: Walk like a train, stop like red light</li> <li>• Visual Chart: Sound Code Symbols</li> <li>• Story Talk: “Tina’s Trip by Train”</li> </ul>	Sound clips, red/green signs, flashcards, storybook, music player	Introduction of स्वर “अं”	<ul style="list-style-type: none"> <li>• Write big अं on the board and demonstrate stroke order.</li> <li>• Teacher says words: अंगूर, संतरा, संतोष, अंटा.</li> <li>• Children repeat aloud with stress on अं sound.</li> <li>• Learning Activity: Sand/Finger Tracing – children trace अं in sand tray/chalk floor.</li> <li>• Clap Sound Game – clap once if अं sound is present.</li> <li>• Match pictures (अंगूर, संतरा) with words.</li> </ul>	Board, chalk, sand tray, flashcards, word cards
Week 15 Wednesday	Focus on eg Family	<ul style="list-style-type: none"> <li>• Build–a–Word Station – Make eg words (leg, peg, beg)</li> <li>• Sound Discrimination Game – /e/ in eg vs /a/ in ag</li> <li>• Picture Puzzle Match – Combine words to matching images</li> <li>• Sing–Along Phonics – Chant with eg words</li> <li>• Guided Sentence Formation: “I see a red leg.” etc.</li> </ul>	Flashcards, picture puzzles, chart paper	• Before–After –Between Concept (51–60)	<ul style="list-style-type: none"> <li>• Topic Points: Understand and identify numbers before, after, and between in 51–60 range</li> <li>• Number Line Hop: Hop to the number that comes before/ after/between</li> <li>• Dice Game: Roll two dice, build number, say what comes before and after</li> <li>• Visual Aid: Interactive chart on board with missing numbers</li> </ul>	Dice, number line mat, number arrow cards, chart paper	Rhyme – Train	<ul style="list-style-type: none"> <li>• Rhyme Time: Sing “Train” with actions (chhuk–chhuk, toot–toot)</li> <li>• Puppet Recap: “Raju rides the Train” short skit</li> <li>• Word Sorting: Train parts – engine, coach, track</li> <li>• Visual–Motor Skill: Draw a train and colour</li> <li>• Chart Display: Build a class train on wall</li> <li>• Role Play: Passengers and ticket checker</li> </ul>	Rhyme lyrics, puppet, train part cut–outs, drawing sheet, props	Worksheet Practice – अं Words	<ul style="list-style-type: none"> <li>• Distribute worksheets with tracing अं words.</li> <li>• Fill–in–the–blanks: __ गूर, __ तरा.</li> <li>• Match pictures with correct words.</li> <li>• Learning Activity: Drawing &amp; labeling – draw अंगूर, संतरा and label.</li> <li>• Peer–check activity: swap worksheets &amp; correct together.</li> <li>• Display best worksheets on “Wall of Words.”</li> </ul>	Worksheets, pencils, crayons, picture cards

