

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 5 Monday	Introduction to Letter Cc	<ul style="list-style-type: none"> Storytelling: Introduce Kind Daisy—a caring cat who helps her friends Phonics Play: Say “C says /k/ – like क” with gestures and examples (cat, cup, car) Letter Chanting: Sing a Cc song with claps Air Tracing: Practice capital & small C in the air Visual Aids: Match picture cards starting with C Worksheet: Trace and color Cc letters 	Storybook, C-word flashcards, chant lyrics, tracing sheet, whiteboard, crayons	Introduction to Zero	<ul style="list-style-type: none"> Story: “Ben had 2 chocolates, gave both away—now how many?” Display plate with 1 biscuit, remove it “Zero!” Introduce number zero using a flashcard Show empty vs. full jars Sing “Zero means nothing, none at all...” with hand actions Children share things that mean “zero” in real life 	Plate, flashcards, biscuit/toy, story props	Mirror Talk – I Am Me	<ul style="list-style-type: none"> Begin with a greeting song to build comfort. Introduce a mirror to each child. Let each child say their name, age, and favourite thing. Ask: “What makes you special?” Teacher affirms each child’s uniqueness. Recap by clapping for everyone’s special trait. 	Hand mirrors, smiley stickers	Swar Recognition – ए & ऐ	<ul style="list-style-type: none"> Show colorful flashcards of ए and ऐ with images: एड़ी, एक, एरंडा, ऐनक, ऐश्वर्य, ऐड़ी Say each word clearly and ask children to repeat Play “Guess the Swar” – teacher shows picture, children say letter Use a rhyme: “ए से एड़ी पहनूं मैं, ऐ से ऐनक पहनूं मैं!” Small group discussion: “कसिके घर में ऐनक है?” Encourage peer sharing of examples 	Flashcards, picture cards, rhyme chart
Week 5 Tuesday	Kindness & Rhyming	<ul style="list-style-type: none"> Story Recap: Retell Kind Daisy using puppets Moral Discussion: “Kindness makes others happy, just like sharing toys with friends.” Real-Life Example: “Help clean up toys after play – just like Daisy helped!” Rhyme Sorting: Sort kind vs. unkind actions (picture cards) Role Play: Act out Daisy’s kindness Worksheet: Match kind words 	Puppet, kindness cards, rhyme chart, flashcards (kind/unkind), story visuals, sorting mat	Visual Demo of 0	<ul style="list-style-type: none"> Show flashcards: jars with 3, 1, and 0 items Place 0 before 1 on a number line Object count with bowls (some have nothing) Ask children to draw an empty box and label 0 Use “zero” in classroom tasks (e.g., “How many toys on the table?”) Repeat story with variation 	Flashcards, bowls, paper, markers	All About Me	<ul style="list-style-type: none"> Display a sample “All About Me” chart. Guide children to fill in their own charts. Help them draw their face. Let them choose and draw their favourite food, toy, and colour. Children share their chart with the class. Pin the charts on the classroom wall. 	Printed All About Me charts, crayons, pencils	Air Tracing & Sand Tracing – ए & ऐ	<ul style="list-style-type: none"> Demonstrate air tracing of ए and ऐ using large hand movements Let children trace letters in the air together Use sand trays for tactile tracing Say sound aloud while tracing to link sound & shape Encourage “write with finger” on friend’s palm game Praise neat and clear shapes 	Sand trays, chalk dust, flashcards
Week 5 Wednesday	Curves & Colours Recap	<ul style="list-style-type: none"> Sensory Play: Finger-trace Cc and curve shapes in sand tray Kinesthetic Activity: Walk on taped spiral and curved lines on floor Visual Aids: Show curved items (caterpillar, cup, cloud) Picture Sorting: “Curved vs. straight shapes” Colour Sorting: Pom-poms into matching colour bowls Recap Poem: Colours with actions 	Sand tray, floor tape, image cards, coloured pom-poms, bowls, rhyme chart	Tracing and Sensory Practice	<ul style="list-style-type: none"> Finger trace “0” in salt tray Use bangles to show the shape of 0 Trace big 0s on chart paper Color the number 0 Match 0 to images showing nothing Play with zero flashcards 	Salt tray, bangles, chart, worksheets	Story Time – The Unique Star	<ul style="list-style-type: none"> Introduce the story “The Unique Star”. Read aloud with expressions. Ask reflective questions: “Was the star happy being different?” Children draw their own version of the star. Discuss how everyone is different. Conclude with “I am special” affirmation chant. 	Storybook, star-shaped paper, crayons	Storytelling – सवेरा	<ul style="list-style-type: none"> Narrate the story with props or images Highlight words with ए and ऐ during reading Ask: “कहानी में सूरज कब निकला?” Children answer and repeat the word सवेरा aloud Point out any ए or ऐ words in the pictures Encourage children to share their own morning routine 	Storybook “सवेरा”, props (sun, morning items), picture cards

