

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 4 Monday	Introduction to Letter Bb	<ul style="list-style-type: none"> • Storytelling: Short story featuring words starting with B (e.g., Ben and his Ball) • Visual Aids: Show flashcards with B words (ball, bat, banana) • Phonics Play: Say "B says /b/ like 'ब' in Hindi" • Letter Song: Sing and clap to a Bb alphabet chant • Air tracing: Trace uppercase & lowercase Bb with fingers • Worksheet: Trace Aa Bb letters 	Storybook, flashcards, chant lyrics, tracing worksheet, phonics card	Introduction to Sequence	<ul style="list-style-type: none"> • Begin with a circle time discussion on what "order" means using daily routines (e.g., brushing, eating, playing). • Show image cards (e.g., wake up eat go to school) and let kids arrange them. • Use fruit pattern: and ask "What comes next?" • Sing a clapping pattern (slow-fast-slow-fast) and ask kids to repeat. • Set up 3 toys in a line (bear, ball, truck) ask child to name 1st, 2nd, 3rd. • Worksheet: Identify what comes next in the pattern. 	Picture cards, toys, fruit cut-outs, pattern cards, worksheets	Colours Around Us	<ul style="list-style-type: none"> • Begin with a flashcard introduction of 4 basic colours: Red, Blue, Yellow, and Green. • Show real objects like a red apple, yellow duck, green leaf, blue block. • Let children repeat colour names aloud. • Ask: "What colour is this?" • Play a quick colour-matching game. • Recap with a rhyme: "Red is the apple..." 	Flashcards, red apple, blue block, green leaf, yellow duck toy, colour rhyme cards	Letter Sound Introduction – ३, ५	<ul style="list-style-type: none"> • Introduce the sounds of ३ (short) and ५ (long) clearly • Repeat sounds with class for phonemic awareness • Show flashcards with ३/५ words (e.g., ३ल्लू, ५स) • Display and name real objects/pictures (owl, wool) • Discuss difference in mouth movement for ३ and ५ • Encourage children to say one ३ or ५ word each 	Flashcards, real objects/images, sound chart
Week 4 Tuesday	Rhyming Fun with B Words	<ul style="list-style-type: none"> • Rhyme Sorting: Match rhyming words (bat-cat, ball-tall, bell-well) • Picture-Based Discussion: "Which words sound the same?" • Interactive Whiteboard: Tap to pair rhyming images • Role Play: Act out scenes with Bb words (e.g., bouncing a ball) • Chant Recap: Bb sound and actions • Game: Find your rhyming partner (each child gets a word card) 	Rhyming word cards, whiteboard, images, props (ball, bat), matching sets	Continue Sequence	<ul style="list-style-type: none"> • Use blocks in color patterns (red-blue-red-blue) for sequencing activity. • Arrange story cards in order of planting: seed - sprout - plant - flower. • Line children up and let them call out their position: "I am first", "I am last". • Use footprint cut-outs to make a stepping path – ask children to follow the sequence. • Recap with a memory game: What came before the banana? • Worksheet practice: Trace and color the object that completes the pattern. 	Color blocks, footprint cut-outs, plant growth cards, worksheet	Nature Walk – Colour Hunt	<ul style="list-style-type: none"> • Take children on a nature walk in the school garden. • Ask them to observe and name colours in nature (e.g., green grass, blue sky). • Point to different items and say the colour aloud. • Let children pick one leaf or flower. • Gather in a circle and share findings. • End with colour flash review. 	Outdoor access (garden/classroom area), collection tray, flashcards, small bags or boxes for findings	Air and Finger Tracing – ३, ५	<ul style="list-style-type: none"> • Demonstrate air tracing for both letters • Children trace ३/५ in sand trays • Trace on back of friend's hand for fun tactile practice • Practice with dotted worksheets • Pair children to help each other in tracing • End with quick oral quiz: teacher says word, child says letter 	Sand trays, dotted worksheets, pencils
Week 4 Wednesday	Shape & Colour Recap	<ul style="list-style-type: none"> • Poem Recap: Revisit Shapes and Colours poems with props and actions • Moral Discussion: "Every shape and color has its own beauty – like people's different talents" • Real-Life Link: "A rainbow has many colours – would it be special if it had only one?" • Shape walk: Walk on taped circle and spiral paths • Finger tracing in sand • Sorting Game: Pom-poms by colour 	Poem charts, sand tray, pom-poms, bowls, floor tape, shape props	Big and Small – Real Objects	<ul style="list-style-type: none"> • Introduce "Big and Small" with real-life examples: big ball vs small ball. • Let children touch and compare: pencil vs crayon, big box vs small box. • Read a short story: "The Big Elephant and the Small Mouse" to show size difference in characters. • Movement game: stretch arms big, make self small. • Classroom hunt: "Find a big item", "Find something small". • Worksheet: Circle the big or small object from a group. 	Toys, balls, boxes, book, size cards, story cards, worksheets	Colour Sorting	<ul style="list-style-type: none"> • Provide trays with mixed colour items (pom-poms, buttons, blocks). • Children sort them into matching colour bowls. • Say each colour loudly as they sort. • Ask: "Which bowl has more?" • Encourage group discussion on sorting results. • Clean-up is done by colour teams. 	Coloured bowls, sorting tray, pom-poms/buttons/blocks in red, blue, green, yellow	Storytelling & Visual Association	<ul style="list-style-type: none"> • Narrate mini stories with ३/५ objects (e.g., ५स in the desert, ३ल्लू at night) • Show matching visuals while telling the story • Pause to let children guess the next word • Identify ३/५ words from the story • Let children act out one story scene • Place story words on the classroom "Word Wall" 	Story cards, word wall chart, pictures

