

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 30 Monday	Letter Introduction – Ww	<ul style="list-style-type: none"> <li>Introduce uppercase &amp; lowercase Ww using flashcards and real objects (watch, whale, watermelon, window)</li> <li>Phonics sound: /w/ with Hindi Equivalent: व</li> <li>Phonic chant: "W says /w/ – watch, whale, watermelon"</li> <li>Air writing and finger tracing on sand tray</li> <li>Practice Ww tracing in workbook</li> <li>Show a short video emphasizing the /w/ sound</li> </ul>	Flashcards, sand tray, phonics video, real objects	Ben & Bob's Adventure (Story Intro)	<ul style="list-style-type: none"> <li>Narrate "Ben and Bob's River Adventure" with pictures.</li> <li>Ask who was in front and behind in the story.</li> <li>Dramatize story with puppets/toys.</li> <li>Do a quick quiz: "Who was behind the boat?"</li> <li>Practice using toy cars/trains.</li> <li>Recap story and positions.</li> </ul>	Story cards, puppets, toys, toy boats/trains	Story Time: Ben's Holiday	<ul style="list-style-type: none"> <li>Narrate the story "Ben's Exciting Holiday" using puppets or big story cards</li> <li>Highlight the places Ben visited and how he travelled (train, plane, bus)</li> <li>Show emotion words (excited, tired, happy)</li> <li>Ask Qs: "Where did Ben go? What did he see?"</li> <li>Recap with transport flashcards</li> </ul>	Storybook/puppets, travel picture cards, emotion flashcards	Introduction to Picture-word Matching	<ul style="list-style-type: none"> <li>Show picture flashcards (फूल, सूरज, घर, कतिब) and separate word cards</li> <li>Introduce the story छोटा सा सपना with key images</li> <li>Pause and ask children to identify words from the story</li> <li>Air-trace a few words to improve recognition</li> <li>Match one example together on the board</li> <li>Ask: "कोन सा शब्द कसि चतिर से जुड़ा है?"</li> </ul>	Picture flashcards, word cards, story visuals
Week 30 Tuesday	Rhymes – The Wheels on the Bus + Aeroplane	<ul style="list-style-type: none"> <li>Introduce rhyme "Wheels on the Bus" with body movements (roll hands, beep, swish)</li> <li>Introduce "Aeroplane" rhyme with flying arm motions</li> <li>Use toy models: bus and airplane to support visual learning</li> <li>Watch animated rhyme videos for both poems</li> <li>Discuss difference between bus (road) and plane (air)</li> <li>Recap phonic sound /w/ with W-objects</li> </ul>	Toy bus & airplane, rhyme video, charts, speakers	Role Play & Line Game	<ul style="list-style-type: none"> <li>Line up children in a queue.</li> <li>Use statements like "Aanya is behind Veer" and "Who is in front of Vihaan?"</li> <li>Let children guess and switch positions.</li> <li>Play "Position Switch": teacher calls names to change line order.</li> <li>Do group photos and ask who is in front.</li> </ul>	Floor space, name tags	Visual & Transport Talk	<ul style="list-style-type: none"> <li>Use a travel scrapbook or poster to introduce travel items: suitcase, sunglasses, maps</li> <li>Talk about different transport used for different places (plane for far, rickshaw for near)</li> <li>Play "Guess the place" from a picture</li> <li>Flashcard game: Match transport to location (e.g., boat beach)</li> </ul>	Flashcards, scrapbook/poster, real travel objects (if available)	Story-based Matching	<ul style="list-style-type: none"> <li>Narrate छोटा सा सपना with visual slides</li> <li>Stop at key points and ask children to match the word card with the picture shown</li> <li>Use interactive whiteboard for digital matching</li> <li>Practice reading aloud each matched word</li> <li>Encourage children to make a short sentence with the matched word</li> <li>Peer applause for correct matches</li> </ul>	Storybook/digital slides, interactive board, flashcards
Week 30 Wednesday	Learning Circle: Transport Talk	<ul style="list-style-type: none"> <li>Theme circle time: "Types of Transport" – Air, Road, Water</li> <li>Use big chart/poster showing different vehicles</li> <li>Children name vehicles and categorize by mode</li> <li>Discuss travel safety &amp; who drives these vehicles (pilot, driver)</li> <li>Sing "Wheels on the Bus" again with role-play setup</li> <li>Draw their favorite vehicle starting with W (e.g., whale – water, watch in car)</li> </ul>	Transport poster, coloring sheets, crayons	Toy Train & Object Demo	<ul style="list-style-type: none"> <li>Use a toy train and place toys in front or behind compartments.</li> <li>Let children describe the toy's position.</li> <li>Play "Move the toy": teacher gives position command.</li> <li>Use real objects like pencil box and books.</li> <li>Ask questions like "What is behind the bag?"</li> </ul>	Toy train, small toys, classroom objects	Role-Play: Holiday Trip	<ul style="list-style-type: none"> <li>Set up a classroom "travel station" with mock airport or railway counter</li> <li>Children take turns as traveler, pilot, or ticket collector</li> <li>Use pretend tickets and boarding passes</li> <li>Discuss what to pack on holidays</li> <li>Recap travel manners: wait your turn, say thank you</li> </ul>	Travel props (tickets, bags), pretend vehicle signs, pilot/driver hats	Pair-and-Share Matching Game	<ul style="list-style-type: none"> <li>Give half the children word cards and the other half picture cards</li> <li>Children walk around to find their matching partner</li> <li>Read the word aloud once they match</li> <li>Swap cards and repeat to practice more words</li> <li>Group discussion: "Which matches were easy? Which were tricky?"</li> <li>End with quick recap quiz</li> </ul>	Word cards, picture cards, open classroom space

