

| ENGLISH | | | | MATHEMATICS | | | GENERAL AWARENESS | | | HINDI | | |
|----------------------|-------------------------------------|--|--|---------------------------|---|--|----------------------------|---|--|--|---|--|
| Week / Day | Topic | Activity Description | Materials Needed | Concept / Focus | Activity Description | Materials Needed | Focus Area | Activity Description | Materials Needed | Focus Area | Activity Description | Materials Needed |
| Week 27 Monday | Introduction to Letter Tt | <ul style="list-style-type: none"> Introduce capital and small 'Tt' using flashcards and sand tray Teach phonic sound /t/ – "T says /t/ like train and tiger" Compare with Hindi letter: ट / त Show real objects: tiger toy, toothbrush, tap, tree Air tracing with two fingers Phonics song and chant for Tt | Flashcards of Tt objects, sand tray, tiger toy, toothbrush, tree model | I Know My Numbers (41–43) | <ul style="list-style-type: none"> Introduce 41–43 with flashcards. Clap and count together up to 43. Trace numbers in sand. Match flashcards with number of objects. Say and write 41–43. Practice counting with crayons or pebbles. | Flashcards, sand tray, crayons, counting objects | Introduction to Vegetables | <ul style="list-style-type: none"> Show real vegetables or flashcards (carrot, tomato, peas, etc.) Discuss colour, size, and names Let each child hold a vegetable "Guess the vegetable" game by touch Vegetable basket rhyme with props Introduce rhyme: "Vegetables are good for me..." | Real vegetables, flashcards, basket, speaker | Flashcard Introduction of संयुक्ताक्षर | <ul style="list-style-type: none"> Show flashcards with संयुक्ताक्षर like क्त, ग्य, त्र, ज्ञ, श्र Pronounce clearly and ask children to repeat Match flashcards with corresponding pictures (e.g., श्रम – labor) Short discussion on how combined letters are formed Write 3 संयुक्ताक्षर words on board for children to read aloud Recite 1–2 lines from the poem for engagement | Flashcards, picture cards, whiteboard, markers |
| Week 27 Tuesday | Rhyme: I Had a Little Nut Tree | <ul style="list-style-type: none"> Recite rhyme using rhythm and finger puppets Show nutmeg and pear cutouts for "silver nutmeg" and "golden pear" Add hand motions to match rhyme actions Use flashcards to explain vocabulary (nut tree, prince, queen) Discuss rhyme moral: Magic lies in dreams and kindness Real-life example: "When we share or care, something special always comes back" | Rhyme chart, puppets, nutmeg & pear visuals, finger puppets | I Know My Numbers (44–46) | <ul style="list-style-type: none"> Revise 41–43, then introduce 44–46. Finger trace and air write numbers. Use beads to count till 46. Number puzzle up to 46. Clap-and-jump for each number. Practice writing 44–46. | Beads, puzzle cards, number chart, worksheets | Smell & Taste Game | <ul style="list-style-type: none"> Set up a sensory corner with boiled/raw vegetables Let children smell and touch vegetables Offer small tasting samples Discuss texture and taste Use action words: "munch," "crunch" Talk about home-cooked vegetables | Boiled vegetables, paper plates, napkins | Visual Association with Words & Pictures | <ul style="list-style-type: none"> Show picture cards of words with संयुक्ताक्षर (e.g., परकाश, सरपट, वदियालय) Children identify the संयुक्ताक्षर in each word Group discussion: "Where have you seen/heard these words?" Circle the संयुक्ताक्षर in printed word lists Build a sentence using one of the words Rhyme warm-up with train sound actions | Picture cards, printed word lists, crayons |
| Week 27 Wednesday | Story: The Exciting Train Adventure | <ul style="list-style-type: none"> Narrate the story using a toy train or cutouts Children trace train journey on floor map Ask questions like: "What's at the next stop?" Match train sounds with story events Role play the story characters (passenger, engine driver) Moral: Patience, teamwork, and curiosity make the journey fun | Toy train or cutout, map line on floor, story props | I Know My Numbers (47–50) | <ul style="list-style-type: none"> Revise 44–46, introduce 47–50. Use tens-bundle and extra-ones concept. Write and say aloud. Count using block towers. Trace using chalk on board. Jump 10 times, then count till 50. | Bundles (e.g., straws), blocks, chalk, board | Story & Puppet Activity | <ul style="list-style-type: none"> Narrate puppet story "Bella Eats Bhindi!" Puppets act out the story Discuss what children eat at home Let children act as "Bella" choosing vegetables Flashcard recap Sing rhyme with vegetable names | Bella & Din puppets, flashcards | Tracing & Writing Practice | <ul style="list-style-type: none"> Distribute worksheets with dotted संयुक्ताक्षर letters Demonstrate correct stroke order on board Children trace with pencil, then write independently Write 2–3 संयुक्ताक्षर words in notebooks Peer-check partner's tracing work Recap with poem line acting | Worksheets, pencils, whiteboard, markers |

