

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 26 Monday	Letter Ss – Sound & Objects	<ul style="list-style-type: none"> Introduce letter Ss and sound /s/ using real objects (sun, star, snail, sock, snake) Say: “S says /s/ – like sun!” Compare with Hindi letter: स Practice air tracing big & small S Use flashcards to identify S words Show S letter video or phonics song 	Real/tactile S objects, phonics chart, Hindi-English phonics board, flashcards, laptop	Whole vs. Half (Object Demo)	<ul style="list-style-type: none"> Show real fruits (apple, banana). Cut each into two halves in front of class. Say “This is whole,” then “This is half.” Repeat with paper cut-outs. Let children say which is whole, which is half. Discuss what happens when you share. 	Fruits, knife (toy/plastic), paper cut-outs	Introduction to Fruits	<ul style="list-style-type: none"> Begin with Show and Tell using real or plastic fruits. Let each child hold and name a fruit. Discuss fruit colors and sizes (e.g., “Apple is red”, “Banana is long”). Flashcard game: Match fruit name with image. Sing “Fruit Song” to energize the session. Moral talk: Why fruits are healthy. 	Real/plastic fruits, flashcards, music for fruit song	Flashcard Introduction & Matching	<ul style="list-style-type: none"> Show Hindi letter flashcards (अ-ज्ज) with corresponding pictures (e.g., अ – अनार, ब – बल्लि) Group reads letter and picture aloud Children match letter cards to picture cards on board Discuss simple uses (e.g., सूरज rises every day) Quick quiz: teacher shows letter, children say picture End with “अ से अनार Matching Train” chant 	Letter flashcards, picture cards, magnets/Velcro, chart paper
Week 26 Tuesday	Tracing & Sand Writing	<ul style="list-style-type: none"> Finger trace S on sand/flour tray Complete Pp-Tt worksheet with focus on S Use mirror to observe S sound (soft hiss) Form Ss with playdough Sound sorting – mix S and non-S objects Write “S is for Sun” on board and repeat 	Sand tray, worksheet Pp-Tt, playdough, mirror, object basket (mixed items), chalkboard	Paper Folding & Visual Learning	<ul style="list-style-type: none"> Give each child a circle/square sheet. Show how to fold it into half. Open it and show crease – “This is half!” Let children do it independently. Colour one half and say “half is coloured.” Review full vs. half as a group. 	Square & circular papers, crayons	Tasting & Describing Fruits	<ul style="list-style-type: none"> Conduct a Fruit Tasting Activity (apple, banana, mango). Ask children to describe taste: sweet/sour/juicy. Use flashcards to match taste with fruit. Play “Guess the Fruit” with eyes closed. Introduce rhyme: “Apples are red...” End with healthy vs junk food sorting game. 	Cut fruits, flashcards, rhyme chart, healthy/junk sorting chart	Sand Tray Tracing & Picture Connection	<ul style="list-style-type: none"> Each child traces letters in sand trays while saying its name & picture Teacher prompts with sound, children guess picture Use 3D letters for tactile recognition Play a quick “Letter Sound Clap” game Match 3 example letters to pictures as a group Display completed matches on class wall 	Sand trays, Hindi letter cutouts, picture cards, tape
Week 26 Wednesday	Rhyme Recap – Mary Mary Quite Contrary	<ul style="list-style-type: none"> Recite rhyme with finger puppets/props Act as Mary planting flowers Revisit word “seed”, “soil”, “sun” from rhyme Match flower names to colors Ask: “What does Mary grow?” Practice soft S sound with flower words 	Puppets, toy watering can, flower flashcards, rhyme chart, soil/seeds display	Sorting & Flashcard Matching	<ul style="list-style-type: none"> Show cut-outs of whole and half objects. Ask children to sort into “Whole” and “Half” trays. Flashcard game: show two flashcards, children say which is half. Reinforce “equal parts = half.” Peer matching: match whole with its half image. Display results on chart. 	Sorting trays, cut-outs, flashcards, chart paper	Story Time – Fruit Seller	<ul style="list-style-type: none"> Narrate story: “Ben Buys Fruits” – child choosing fruits with parent. Role play: children act as buyers and sellers. Use fruit cut-outs to ‘buy’ and ‘sell’. Group sorting by color or fruit type. Play fruit sound guessing game (crunchy, juicy, etc). Reinforce fruit benefits. 	Fruit cut-outs, story visuals, basket props	Smartboard & Digital Matching	<ul style="list-style-type: none"> Use smartboard/digital game to drag and drop correct pictures to letters Call out letters randomly for children to match Children take turns at the board Practice quick recognition race between two groups Introduce 2 tricky letters for practice (e.g., झ, ज्ज) Recap all matches done digitally 	Smartboard/digital game, stylus, projector

