

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 18 Monday	Phonics Intro: L Sound	<ul style="list-style-type: none"> Introduce letter L with flashcards: leaf, lemon, lion Say: "L says /l/ – ल like lion, lamp" Use a mirror to observe mouth while saying /l/ Practice air tracing (uppercase and lowercase L) Finger trace L in salt/sand tray Show real objects or pictures beginning with L 	Mirror, letter cards, flashcards, sand tray	Missing Numbers (1–20)	<ul style="list-style-type: none"> Introduce the Missing Number Train with gaps (e.g., 16, __, 18). Use number flashcards to fill missing coaches. Walk the floor number line and shout the missing number aloud. Use chalkboard to complete __, 13, 14, __, 16. Play pass-the-ball missing number game. Revise counting from 1–20 orally. 	Number train chart, flashcards, floor number line, chalkboard, ball	Introduction to Sounds Around Us	<ul style="list-style-type: none"> Begin with storytelling using the rhyme "Rat-a-Tat" with sounds like knock-knock, bang-bang. Let children guess the sound sources (e.g., door knock, drum, clock). Conduct a sound walk around the class or playground—ask children to identify what they hear. Introduce flashcards showing things that make sound (bell, whistle, dog, car). Use a drum or dholak and say "rat-a-tat" rhythmically to engage auditory attention. End with a short rhyme or song using sound-based words (e.g., bang, pop, ring). 	<ul style="list-style-type: none"> Drum/dholak Sound source flashcards Story cards Sound toys 	Air & Sand Tracing – र, ल, व	<ul style="list-style-type: none"> Show how to write र, ल, व in the air using big hand movements Children follow along in the air Trace each letter in sand/raja trays Call out the letter names loudly for sound recall Encourage peer checking for letter shape Show real objects (रसगुल्ला, लड्डू, वानर) while saying the letter 	Sand/raja trays, letter flashcards, real/pretend objects
Week 18 Tuesday	Visual & Tactile Learning	<ul style="list-style-type: none"> Form 'L' using clay or playdough Children mold the letter and say the sound /l/ Match 'L' with picture cards (L-lion, L-lamp) Practice tracing worksheet: L – Kk to Oo Letter L hunt – find items starting with L in the classroom Group recall: say all /l/ words collected 	Playdough, worksheet, letter/object cutouts	Ordering Numbers (1–10)	<ul style="list-style-type: none"> Show shuffled number cards 1–10 and ask children to arrange them. Play group competition: Who can order numbers the fastest? Build number towers with blocks from smallest to biggest. Stick number cutouts on a ladder chart in order. Chant number song (1–10). Color numbers in correct order. 	Number cards, blocks, ladder chart, glue sticks, crayons, worksheets	Loud vs Soft Sounds	<ul style="list-style-type: none"> Use instruments (drum, bell, shaker) to demonstrate loud and soft sounds. Let children clap softly and then loudly to experience the difference. Play a guessing game: Is the sound loud or soft? Show a visual chart of loud vs soft sources (e.g., lion vs cat). Conduct "Pass the Sound" game – child mimics a sound and the next continues. Discuss where loud sounds are okay (playground) and where soft sounds are better (library). 	<ul style="list-style-type: none"> Bell, shaker, drum Loud vs soft chart Clapping game instructions Animal sound flashcards 	Writing Practice – र	<ul style="list-style-type: none"> Distribute dotted worksheets for र Demonstrate proper strokes on blackboard Children trace and then try freehand Show flashcards: रसगुल्ला, रेल, राजा Ask children to say the words aloud Colour a picture of रसगुल्ला after writing practice 	Worksheets, pencils, crayons, picture cards
Week 18 Wednesday	Story Re-enactment	<ul style="list-style-type: none"> Retell The Postman using letter bag and hat Recap Pat-a-Cake with clapping patterns Re-enact The Hare and the Tortoise – use toys/puppets Ask: "Who walked slowly?" "Who delivered the letter?" Use flashcards and let kids guess the story character Discuss moral from each story 	Toys, story flashcards, costumes (hat, bag), puppet/toy hare & tortoise	Ordering Numbers (11–20)	<ul style="list-style-type: none"> Repeat same activities for 11–20. Arrange number strips in correct order. "What comes next?" flashcard quiz. Interactive floor jump game: hop in order on 11–20. Match jumbled numbers with ordered number line. Trace and order worksheet time. 	Number strips, number flashcards, hopscotch layout, trace worksheets	Making Sounds with Our Body	<ul style="list-style-type: none"> Teach children to create sounds using their body: clapping, stomping, snapping fingers. Call-and-repeat game: teacher makes a sound and children copy. Create patterns using body sounds (e.g., clap-stomp-clap). Ask children to explore sound by tapping different body parts (lightly). Talk about how our mouth makes sounds (speaking, humming). Recite a rhythmic chant using claps and stomps to maintain beat. 	<ul style="list-style-type: none"> Rhythm chant printout Body percussion video/song Safe open space for movement 	Writing Practice – ल	<ul style="list-style-type: none"> Begin with air tracing of ल Use dotted worksheets for controlled writing Show flashcards: लड्डू, लालटेन, लोमड़ी Children match the letter to the correct picture Say and clap the word syllables Draw and colour a लड्डू 	Worksheets, pencils, picture flashcards, crayons

