

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 16 Monday	Letter Kk + Phonics	<ul style="list-style-type: none"> Introduce letter Kk and phonic sound /k/ Match with Hindi sound: के Show Kk objects: kite, key, kettle, kangaroo Air Tracing: Use two fingers to trace K in air Finger Tracing: On sand tray or textured cards Sing: "K says /k/ – like के!" 	Sand tray, Kk flashcards, K-object toys or cutouts	Numbers 21–25 – Introduction	<ul style="list-style-type: none"> Display number chart (21–30) and count aloud with class. Children repeat numbers and trace in air using fingers. Use number flashcards to introduce 21–25. Count 21–25 objects using blocks/beads. Recite a rhyme while clapping 21–25 times. Children draw numbers on board with help. 	Number chart, flashcards, crayons, beads or blocks, board and chalk	Introduction to Hospital	<ul style="list-style-type: none"> Begin with a short story: "Ben goes for a check-up" using visual cards. Show flashcards of a hospital, doctor, nurse, bed, injection. Ask guiding questions: "Who helps when you are sick?" Display hospital tools – stethoscope, thermometer, etc. Play a hygiene rhyme: "Washy Washy Hands..." to start. Let children color a doctor's coat worksheet. 	Flashcards, doctor/nurse visuals, story cards, hygiene rhyme audio, coat worksheet	Air & Finger Tracing of य-ह	<ul style="list-style-type: none"> Introduce letters य to ह through quick flash review Air tracing for each letter with big arm movements Finger tracing in sand trays for tactile learning Say the sound and a word with each letter (e.g., य – योग) Group repetition of letters aloud End with a short warm-up of rhyme line from बंदर मामा 	Sand trays, letter flashcards, rhyme poster
Week 16 Tuesday	Story: The Hare and the Tortoise	<ul style="list-style-type: none"> Narrate story using toy tortoise and hare Act out slow vs fast scenes with voices Ask: "Why did the tortoise win?" Discuss moral: Slow and steady wins the race Link to classroom: "Do we rush or finish with care?" 	Toy tortoise & hare, story visuals, tortoise/hare puppets	Numbers 26–30 – Visual & Tracing	<ul style="list-style-type: none"> Continue from 26–30 using number chart. Use sand tray or salt tray for finger tracing 26–30. Children match flashcards with sticker sets (e.g., 27 stars). Count real objects like spoons/crayons to 30. Use tracing sheets for 26–30. Practice skip counting aloud. 	Sand tray, number tracing sheets, stickers, real classroom objects, flashcards	Doctor and Nurse	<ul style="list-style-type: none"> Begin with role-play: child as doctor, friend as patient. Show how to use toy stethoscope, thermometer, and bandage. Children practice saying: "I am Doctor Aarav. I help people." Story time: "The Helpful Nurse" using puppets. Sing doctor song: "This is the way we check your pulse..." Match pictures of doctor/nurse with their tools. 	Doctor kit toys, story puppets, song audio, matching flashcards	Flashcard Recognition & Matching	<ul style="list-style-type: none"> Show letter flashcards (य-ह) Ask children to say the letter and a matching word Play "Find My Pair" – letter to picture match Teacher prompts for advanced words (e.g., ष – षट्कोण) Circle the letter game on chart Small oral quiz for quick recall 	Flashcards, picture cards, large chart, markers
Week 16 Wednesday	Kite Craft + Worksheet	<ul style="list-style-type: none"> Worksheet: Alphabets Kk–Oo – Tracing of Kk Craft: Paper kite template Decorate with crayons, stickers, draw K on it Hang kites on display wall labeled: "K is for Kite" 	Worksheet printout, kite template, crayons, glue, decorations	Group Counting Game	<ul style="list-style-type: none"> Divide children in groups and give mixed objects. Each group counts up to 30 and shows their total. Children use number cards to show what they counted. Ask: "Who collected 25? Who has 30?" Compare groups: more/less than others. Recap using a counting rhyme. 	Counting bowls, number cards, small toys or objects, whiteboard, markers	Tools in the Hospital	<ul style="list-style-type: none"> Show real or toy items: mask, syringe, stethoscope, thermometer. Children name each tool and act its use. Picture talk: Who uses what tool? (e.g., stethoscope – doctor). Sorting activity: doctor items vs. non-medical items. Watch a short animated hospital visit video. Make a mini stethoscope with paper tubes. 	Toy/real tools, printed visuals, sorting cutouts, video link, craft materials	Storytelling with Letters	<ul style="list-style-type: none"> Tell a mini story: "योगा करने वाला राम रस पीता है और हाथी की सवारी करता है" Identify each letter in the story Students repeat the sentence emphasizing letter sounds Invite children to make their own mini sentences Draw one object from the story and label it Quick group recap of letters य-ह 	Story chart, drawing sheets, crayons

