

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 15 Monday	Storytelling with Puppets	<ul style="list-style-type: none"> <li>Use soft toys or puppets (dog, cat, rabbit, elephant) to narrate Animal Pals</li> <li>Make animal sounds while storytelling</li> <li>Ask questions like "What will the bunny do next?"</li> <li>Emphasize animal friendship &amp; helping acts</li> <li>Children identify emotions (happy, scared, helpful) during story</li> <li>Discuss "Who helps who?"</li> </ul>	Animal puppets/toys, story cards, expression cards	Inside and Outside – Introduction	<ul style="list-style-type: none"> <li>Begin with real toy box: ask children to place toys inside and outside the box.</li> <li>Show visual cue cards with objects in /out of baskets.</li> <li>Use classroom bins to physically demonstrate concept.</li> <li>Ask: "Is the teddy inside or outside?"</li> <li>Practice walking in/out of a marked circle.</li> <li>Sing and act out: "In and out the garden gate."</li> </ul>	Toy box or baskets, soft toys, flashcards, chalk circle or mat	What Do We See in a Park?	<ul style="list-style-type: none"> <li>Show flashcards or big picture books of parks (trees, swings, benches, dustbins).</li> <li>Discuss what children usually do in parks – playing, walking, resting.</li> <li>Ask children to name what they see in the images.</li> <li>Introduce key vocabulary: tree, bench, slide, swing, dustbin.</li> <li>Sing a short rhyme: "Green grass, tall tree, the park is fun for you and me!"</li> <li>Encourage children to talk about their last visit to the park.</li> </ul>	Flashcards, picture book, speaker (optional for rhyme), visual chart	Story-Based Recap of Letters अ-म	<ul style="list-style-type: none"> <li>Narrate the story भालू की शादी with puppets/props</li> <li>Highlight letter sounds in words like भालू (भ), शादी (श), मणिई (म)</li> <li>Show related picture flashcards for अ-म</li> <li>Children repeat each sound after you</li> <li>Air-trace selected letters during the story</li> <li>Moral talk: "Practice makes us perfect"</li> </ul>	Story cards, puppets, letter flashcards, sand tray
Week 15 Tuesday	Visual & Sound Matching	<ul style="list-style-type: none"> <li>Show animal flashcards (dog, cat, elephant, rabbit, etc.)</li> <li>Children name animals and recall how they helped in the story</li> <li>Play animal sounds – kids guess and act like the animal</li> <li>Act with movements: bark, hop, roar, meow</li> <li>Rhyme support: Sing "Old MacDonald" and mimic animal actions</li> </ul>	Animal flashcards, speaker for sounds, rhyme poster	Circle Time Game + Object Sorting	<ul style="list-style-type: none"> <li>Children form a circle – one child goes inside, rest stay outside.</li> <li>Switch roles and describe positions aloud.</li> <li>Use flashcards to match in/out objects.</li> <li>Sorting game: place items in "Inside Basket" or "Outside Basket."</li> <li>Practice classroom items: "Book inside bag", "Chair outside circle".</li> <li>Recap through rhyme and movement.</li> </ul>	Circle mat, baskets labeled "Inside/Outside," classroom props, flashcards	Clean and Green Park	<ul style="list-style-type: none"> <li>Narrate a story about a child who litters the park and learns to keep it clean.</li> <li>Discuss the importance of dustbins and keeping nature tidy.</li> <li>Show pictures of clean vs. dirty parks – talk about what's good or bad.</li> <li>Conduct a mini "Clean the Park" pretend play session in class.</li> <li>Guide children to say "We don't throw trash on the ground."</li> <li>End with a chant: "Clean park, happy heart!"</li> </ul>	Storybook, printed clean/dirty park images, dustbin cutout, paper scraps	Sound Association & Picture Match	<ul style="list-style-type: none"> <li>Revise each letter अ-म with a matching picture (e.g., अ – अनाद, क – कतिब)</li> <li>Group matching game with cards</li> <li>Children say words aloud and clap the sounds</li> <li>Introduce extra daily-life words (e.g., प – पानी, पतंग)</li> <li>Display letters on wall for visual recall</li> <li>Play "Guess the Letter" game</li> </ul>	Flashcards (letters & pictures), wall chart, magnets
Week 15 Wednesday	Animal Role Play	<ul style="list-style-type: none"> <li>Set up jungle/farm corner with props (trees, grass mat)</li> <li>Children wear masks or tails and act like animals helping friends</li> <li>Enact a scene from the story using simple lines</li> <li>Emphasize helping and caring</li> <li>Add theme music for immersion</li> </ul>	Animal masks/tails, jungle/farm corner setup, music	Story-Based Spatial Learning	<ul style="list-style-type: none"> <li>Narrate story: "Bella hides inside tent, Din stands outside."</li> <li>Let kids act out with role play tents or furniture.</li> <li>Use classroom furniture to hide soft toys in/out.</li> <li>Ask spatial questions based on story.</li> <li>Draw scene and identify inside/outside positions.</li> <li>Use "yes/no" cards to quiz understanding.</li> </ul>	Tent/blanket forts, classroom furniture, story flashcards, sketch sheets	Taking Turns and Being Kind	<ul style="list-style-type: none"> <li>Use dolls or puppets to role-play children waiting for swings in a park.</li> <li>Explain what it means to "take turns" and why it is important.</li> <li>Let children practice role play: One goes on slide, others wait.</li> <li>Appreciate children who wait and use kind words like "please".</li> <li>Ask questions like "What would you do if you had to wait?"</li> <li>Reinforce with a rhyme: "I take my turn, I wait and smile, playing fair is always in style!"</li> </ul>	Dolls/puppets, small slide prop, smiley face stickers	Sand & Air Tracing Practice	<ul style="list-style-type: none"> <li>Demonstrate big-arm air tracing for अ-म</li> <li>Children trace each letter in sand trays</li> <li>Practice correct stroke order</li> <li>Call out a letter, children trace it quickly</li> <li>Link letters with words during tracing</li> <li>Encourage peer praise for neat formation</li> </ul>	Sand trays, chalkboard, tracing cards

