

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 13 Monday	Letter Ii Introduction	<ul style="list-style-type: none"> <li>Phonics Focus: Chant "I says /i/ – like 3"</li> <li>Air Tracing: Capital and small I traced in air</li> <li>Finger Tracing: Trace I in sand trays or using textured cards</li> <li>Mystery Bag: Pull out items like igloo, iron, insect cards and say sound aloud</li> <li>Worksheet: Practice tracing and coloring I</li> </ul>	Sand tray, flashcards, textured cards, mystery bag, image cards, tracing worksheet	Number Line Gaps Introduction	<ul style="list-style-type: none"> <li>Display number line 11–20 with a few numbers missing.</li> <li>Ask: "What number is missing here?"</li> <li>Children place flashcards in the right spot.</li> <li>Reinforce with clapping and oral counting.</li> <li>Use fingers to count and fill the gap.</li> <li>Circle time: Spot the missing number from a sequence.</li> </ul>	Number flashcards, floor number line, marker, board	Introduction to My Family	<ul style="list-style-type: none"> <li>Begin with a picture talk using a large family photo.</li> <li>Ask children to identify and name each member in the photo.</li> <li>Introduce words: Papa, Mummy, Dada, Dadi.</li> <li>Ask: "Who lives with you at home?"</li> <li>Let children repeat family names aloud.</li> <li>End with a simple rhyme: "I love my family, yes I do..."</li> </ul>	Family poster or group family photo, pointer stick	Story-Based Introduction of प, फ, ब, भ, म	<ul style="list-style-type: none"> <li>Introduce each letter with sound &amp; action (e.g., प – पानी: show drinking gesture)</li> <li>Show examples: पंखा, पतंग; फूल, फल; बतख, बच्चा; भालू, भारत; मछली, मटका</li> <li>Narrate story "शेर और चूहा" with expressions and role-play</li> <li>Discuss meaning of the story and kindness</li> <li>Air-trace each letter together with class</li> <li>Children repeat letter sounds aloud</li> </ul>	Story cards, animal masks, letter flashcards, sand tray
Week 13 Tuesday	Story: The Postman	<ul style="list-style-type: none"> <li>Story Recitation: Narrate "The Postman" poem</li> <li>Story Dramatization: Use props like cap, bag, and envelope for pretend play</li> <li>Role-play postman delivering letters</li> <li>Emphasize value: duty, helping, kindness</li> <li>Recap words with /i/ sound (ink, igloo)</li> </ul>	Toy postbag, cap, letterbox, envelopes, picture flashcards	Clap & Count + Fill the Train	<ul style="list-style-type: none"> <li>Count aloud 11–20 while clapping each number.</li> <li>Skip numbers and ask children to guess the missing one.</li> <li>Show "Number Train" with blank spaces.</li> <li>Children fill in missing numbers using cards.</li> <li>Practice on board with train template.</li> <li>Sing a "Missing Number Song."</li> </ul>	Flashcards, train graphic/chart, chalk, music	Sharing About My Family	<ul style="list-style-type: none"> <li>Conduct a circle time where each child names one loved family member.</li> <li>Encourage children to say why they love that person.</li> <li>Use flashcards with family roles (Papa, Didi, etc.).</li> <li>Children match flashcards with pictures.</li> <li>Clap for each child as they share.</li> <li>Reinforce words through repetition and praise.</li> </ul>	Flashcards of family members, story mat for sitting	Sand & Finger Tracing Practice	<ul style="list-style-type: none"> <li>Demonstrate letter formation on board</li> <li>Finger tracing in sand trays for tactile learning</li> <li>Trace on dotted worksheets for fine motor skills</li> <li>Match pictures to correct letter (e.g., फल फ)</li> <li>Group activity: say one word each starting with today's letters</li> <li>Rhyme chanting: प – पतंग, फ – फल, ब – बच्चा, भ – भालू, म – मछली</li> </ul>	Sand trays, dotted worksheets, picture flashcards, chalkboard
Week 13 Wednesday	Matching + Craft	<ul style="list-style-type: none"> <li>Matching Game: "Postman Letter, Doctor Stethoscope"</li> <li>Worksheet – I Can Match: Match letter to picture</li> <li>Craft – Igloo Art: Create igloo using torn paper or cotton on "I" shaped cutout</li> <li>Practice sound again: "i-i-igloo, i-i-insect"</li> </ul>	Printables, scissors (supervised), glue, cotton/tissue paper, cutout I templates	Flashcard Flip Game	<ul style="list-style-type: none"> <li>Display flashcards like 11, 12, __, 14.</li> <li>Children guess and place the correct missing card.</li> <li>Group game: Guess the Missing Number.</li> <li>Repeat with different cards each round.</li> <li>Color coded sets for visual aid.</li> <li>Recap full sequence with claps.</li> </ul>	Flashcards (11–20), colored number strips	My Caring Family Story	<ul style="list-style-type: none"> <li>Narrate a story using finger or stick puppets showing family care (e.g., picnic planning).</li> <li>Introduce dialogue like "Papa packed the food," "Dadi told a story."</li> <li>Ask questions during storytelling: "Who helped Ben?"</li> <li>Let children repeat the dialogue using puppets.</li> <li>Link story to real life: "Who helps you at home?"</li> <li>Recap the story with drawings or props.</li> </ul>	Stick or finger puppets, small props (picnic basket, blanket, etc.)	Visual Flashcards & Writing	<ul style="list-style-type: none"> <li>Show flashcards for each letter with images</li> <li>Ask children to name more objects starting with each letter</li> <li>Practice writing each letter on slate/whiteboard</li> <li>Play "Find the Letter" in a mixed chart</li> <li>Clap and chant letter sounds together</li> <li>Identify letters from words in story text</li> </ul>	Flashcards, slates, chalk/markers, mixed letter chart

