

| ENGLISH           |                            |  |   | MATHEMATICS                          |  |   | GENERAL AWARENESS             |  |   | HINDI                       |   |  |
|-------------------|----------------------------|--|---|--------------------------------------|--|---|-------------------------------|--|---|-----------------------------|---|--|
| Week / Day        | Topic                      | Activity Description   | Materials Needed  | Concept / Focus                      | Activity Description   | Materials Needed  | Focus Area                    | Activity Description   | Materials Needed  | Focus Area                  | Activity Description  | Materials Needed   |
| Week 12 Monday    | Letter Hh & Phonics Sound  | <ul style="list-style-type: none"> <li>Phonics Focus: Chant "H says /h/ – like ĕ" with examples (hat, hand, horse)</li> <li>Air Tracing: Trace uppercase and lowercase H in air</li> <li>Sand Tray Tracing: Use fingers to form Hh in flour/sand trays</li> <li>Sound-and-Show: Display H-objects and say them aloud</li> <li>Worksheet: Trace and color Hh</li> </ul>                 | Sand tray/flour tray, flashcards (hat, horse), Hh worksheet, crayons          | Count and Match (11–15)              | <ul style="list-style-type: none"> <li>Show visual cards with 11–15 objects (stars, fruits).</li> <li>Ask children to count aloud and match with number cards.</li> <li>Use finger tracing for numbers 11–15 in sand.</li> <li>Clap and count game: count and clap 13 times, etc.</li> <li>Match number to real object sets (e.g., 12 pencils).</li> <li>Recite counting song up to 15.</li> </ul>       | Visual count cards, number cards, sand tray, real classroom objects | Introduction to Finger Family | <ul style="list-style-type: none"> <li>Recite the "Finger Family" rhyme with hand actions.</li> <li>Associate each finger with a family member (Papa, Mama...).</li> <li>Children repeat finger names with family roles.</li> <li>Use rhyme to build vocabulary and memory.</li> <li>Encourage children to say which finger is who.</li> <li>Clap and cheer after the rhyme.</li> </ul>            | Printed rhyme sheet, finger puppets or hand outline chart     | Letter Introduction – त & थ | <ul style="list-style-type: none"> <li>Show flashcards of त (तरबुज, तकिया) and थ (थेला, थाली)</li> <li>Discuss pictures and their names aloud</li> <li>Air tracing of त &amp; थ with hand gestures</li> <li>Sand tray tracing for tactile learning</li> <li>Children repeat letters in rhythm with claps</li> <li>Quick word recall game – say 2 more words starting with त or थ</li> </ul> | Flashcards, picture cards, sand trays, rhyme beat clapper      |
| Week 12 Tuesday   | Story + Rhyme Recap        | <ul style="list-style-type: none"> <li>Story Recap: Divide class into 2 groups. Group 1 enacts Mummy with gestures showing love. Group 2 enacts The Helpful Policeman using police props</li> <li>Costume Talk: Use props like police hat, baby doll, etc.</li> <li>Dialogue Play: Encourage kids to speak short lines like "I love you, Mummy" or "Hello, I can help you!"</li> </ul> | Story/rhyme props, role-play materials, costumes, doll, police badge, whistle | Count and Match (16–20)              | <ul style="list-style-type: none"> <li>Continue count and match for numbers 16–20.</li> <li>Children match pictures (16–20 items) with correct numerals.</li> <li>Use pom-poms to group and count.</li> <li>Play "Find the Match" using wall posters.</li> <li>Draw 17 stars to match the number 17.</li> <li>Review with a simple number puzzle.</li> </ul>   | Pom-poms, number posters, drawing sheets, count-match visuals       | Puppet Play & Family Talk     | <ul style="list-style-type: none"> <li>Use finger puppets of family members while singing.</li> <li>Let children take turns singing with puppets.</li> <li>Sit in a circle for "Who is in your family?" talk.</li> <li>Help children use terms like "brother", "grandma".</li> <li>Emphasize different types of families with visuals.</li> <li>Children share about who lives at home.</li> </ul> | Finger puppets or paper cut-outs, flashcards of family types  | Letter Introduction – द & ध | <ul style="list-style-type: none"> <li>Show flashcards of द (दरवाजा, दीपक) and ध (धनुष, धूप)</li> <li>Storytime: short story with द &amp; ध words</li> <li>Air tracing of द &amp; ध</li> <li>Slate and chalk writing practice</li> <li>Rhythm chanting of letters</li> <li>Children share an object from home starting with द or ध</li> </ul>   | Flashcards, story cards, slates, chalk, object samples         |
| Week 12 Wednesday | Object Hunt & Picture Talk | <ul style="list-style-type: none"> <li>"H Sound" Hunt: Hide cutouts of H-words (hat, hairband, hammer) and let children collect in a paper basket</li> <li>Say word + sound aloud: "Hat – /h/"</li> <li>Picture Talk: Show hen, house, happy child images and ask "What do you see?"</li> <li>Help children make sentences like "H is for house"</li> </ul>                            | H-word cutouts, paper baskets, visuals of hen, house, happy kids              | Before, After and Between – 11 to 15 | <ul style="list-style-type: none"> <li>Arrange number flashcards (11–15) in order.</li> <li>Ask: "What comes before 14?" or "What is between 12 and 14?"</li> <li>Use number line mat for walking activity.</li> <li>Story activity: "Ben eats 13 grapes, then 1 more. What's next?"</li> <li>Jump-counting for number before and after.</li> <li>Match number tiles to fill missing numbers.</li> </ul> | Number line mat, flashcards, number tiles, simple storybook props   | Story and Visual Learning     | <ul style="list-style-type: none"> <li>Narrate a short story about a happy family helping each other.</li> <li>Ask questions: "Who helped Mama?"</li> <li>Show chart with family member pictures.</li> <li>Children identify and name each one aloud.</li> <li>Reinforce kindness and care in families.</li> <li>Discuss how we can help at home.</li> </ul>                                       | Storybook or teacher-made story cards, family chart or poster | Letter Introduction – न     | <ul style="list-style-type: none"> <li>Show flashcards of न (नमक, नाव) and repeat words aloud</li> <li>Air tracing and sand tracing of न</li> <li>Match picture to correct letter (न – नमक)</li> <li>Writing practice in dotted worksheets</li> <li>Letter Hunt: hide न flashcards in class to find</li> <li>Recite न words together in rhythm</li> </ul>                                   | Flashcards, sand trays, dotted worksheets, hidden letter cards |

