

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 11 Monday	Introduction to Letter Gg	<ul style="list-style-type: none"> <li>Phonics Focus: Introduce letter Gg and its sound /g/ with chant</li> <li>Air Tracing: Capital and small G traced in the air while saying the sound</li> <li>Finger Tracing: Trace Gg on sand trays or felt boards</li> <li>Phonics Object Show: Show real/toy objects (goat, grapes, goggles) and say their names aloud</li> <li>Worksheet: Practice tracing and coloring Gg</li> </ul>	Sand tray, flashcards, felt board, toy items, Gg worksheet	Number Recognition 11–15	<ul style="list-style-type: none"> <li>Introduce numbers 11–15 using large number flashcards.</li> <li>Count aloud using fingers and real items (crayons, blocks).</li> <li>Use sand/salt trays to trace numbers with fingers.</li> <li>Recite “number train” chant from 11 to 15.</li> <li>Children form numbers using clay.</li> <li>Match number to object group cards.</li> </ul>	Flashcards (11–15), blocks, crayons, sand tray, clay	Safety Story Time	<ul style="list-style-type: none"> <li>Narrate a story where Bella and Din follow safety rules.</li> <li>Pause to ask questions like “What did Bella do right?”</li> <li>Emphasize actions like not running on stairs.</li> <li>Use expressive voice and gestures.</li> <li>Display visuals while storytelling.</li> <li>End with class discussion: “What will you do at home?”</li> </ul>	Story cards or puppets, picture prompts, safety storybook	Story-Based Introduction of ट, ठ, ड, ढ, ण	<ul style="list-style-type: none"> <li>Narrate हैलो डॉक्टर! with expressions</li> <li>Highlight letters ट, ठ, ड, ढ, ण in the story words</li> <li>Discuss meaning of “help” using story events</li> <li>Show story-related picture cards</li> <li>Ask: “कौन-कौन से शब्द ट से शुरू होते हैं?” etc.</li> <li>Quick recap of each letter sound</li> </ul>	Storybook/printout, flashcards, picture props
Week 11 Tuesday	Story Time	<ul style="list-style-type: none"> <li>Storytelling: Narrate The Helpful Policeman using props (hat, baton)</li> <li>Picture Talk: Show scenes from the story – “What is the policeman doing?”</li> <li>Discussion Circle: Ask “Who helps us?” Introduce concept of community helpers (police, doctors, cleaners)</li> <li>Recap Gg sound with objects</li> </ul>	Policeman hat, pictures, story cards, baton toy	Number Recognition 16–20	<ul style="list-style-type: none"> <li>Introduce numbers 16–20 with colorful posters and flashcards.</li> <li>Practice oral counting 11–20 as a class.</li> <li>Use toys (buttons, cars) to count sets of 16–20.</li> <li>Finger tracing numbers in flour or sand.</li> <li>Draw pictures with given numbers (e.g., 17 apples).</li> <li>Jump-counting game: hop from 11 to 20.</li> </ul>	Flashcards (16–20), flour tray, toys, number posters	Safe or Unsafe?	<ul style="list-style-type: none"> <li>Show flashcards of safe vs. unsafe behavior.</li> <li>Children describe what they see.</li> <li>Ask: “Is this safe?” “Should we do this?”</li> <li>Sort pictures into safe/unsafe sides on a chart.</li> <li>Reinforce correct behavior with thumbs-up.</li> <li>Recap top 3 safety tips at the end.</li> </ul>	Flashcards, sorting board/chart, smiley/sticker for correct answers	Air & Sand Tracing Practice	<ul style="list-style-type: none"> <li>Demonstrate stroke order for ट, ठ, ड, ढ, ण in the air</li> <li>Children air-trace with big hand movements</li> <li>Sand tray tracing for tactile learning</li> <li>Say the sound while tracing</li> <li>Peer observation for correct strokes</li> <li>Encourage repeating letter names aloud</li> </ul>	Sand trays, letter cards, small sticks
Week 11 Wednesday	Role-Play & Object Hunt	<ul style="list-style-type: none"> <li>Gg Object Hunt: Hide Gg objects around the room; children find and name them</li> <li>Police Station Pretend Play: Set up a play corner as a police station; children take turns solving pretend “missing items” cases</li> <li>Team Story Recap: Re-enact the story using props</li> <li>Practice tracing again on worksheet or sand tray</li> </ul>	Gg objects, detective hat, missing item clues, classroom “police corner” setup	Count and Write (11–15)	<ul style="list-style-type: none"> <li>Practice worksheet: trace and write 11–15.</li> <li>Count object pictures (stars, balloons) and write the number.</li> <li>Use beads to count and place in cups (11–15).</li> <li>Match quantity with number cards.</li> <li>Draw objects to match numbers (e.g., 12 suns).</li> <li>Recite counting rhyme up to 15.</li> </ul>	Printed worksheets, beads, counting cups, crayons	Road & Home Safety Roleplay	<ul style="list-style-type: none"> <li>Create scenes: crossing road, gas stove, sharp scissors.</li> <li>Children act out what’s safe or not.</li> <li>Use props like helmet, toy stove, etc.</li> <li>Emphasize safe response (“Call adult”, “Stop”).</li> <li>Applaud children showing correct behavior.</li> <li>Reflect: “What did we learn?”</li> </ul>	Toy props (helmet, tools), role play corner setup	Flashcard & Object Association	<ul style="list-style-type: none"> <li>Show flashcards with letters &amp; matching pictures (टमाटर, ठेला, डमरू, ढोलक, णक)</li> <li>Pronounce each word clearly and repeat together</li> <li>Pass objects/pictures to children and ask the starting letter</li> <li>Group activity: “Find your partner” – match letter to object card</li> <li>Display all objects in a “Letter Corner”</li> <li>Recap letters through quick Q&amp;A</li> </ul>	Flashcards, real/picture objects, display board

