

| ENGLISH          |                             |  |   | MATHEMATICS                     |   |  | GENERAL AWARENESS                         |   |   | HINDI                                     |  |   |
|------------------|-----------------------------|--|---|---------------------------------|---|--|---|---|---|---|--|---|
| Week / Day       | Topic                       | Activity Description   | Materials Needed  | Concept / Focus                 | Activity Description  | Materials Needed   | Focus Area                                | Activity Description  | Materials Needed  | Focus Area                                | Activity Description   | Materials Needed  |
| Week 1 Monday    | Introduction to Patterns    | <ul style="list-style-type: none"> <li>Theme-Based Learning: What are patterns? Show on clothes, walls, tiles</li> <li>Observation &amp; Inquiry: Spot patterns in the classroom</li> <li>Storytelling with Puppets: The Joy of Sharing – characters sharing patterned objects</li> <li>Picture Talk: Identify patterns in the story visuals</li> <li>Kinesthetic: Clap-tap pattern activity</li> <li>Rhyme: Recite “The Joy of Sharing” with actions</li> </ul> | Storybook, puppets, pattern cards, classroom items, rhyme chart, visual posters       | Ben’s Creativity (Story Intro)  | <ul style="list-style-type: none"> <li>Narrate “Ben’s Creativity” story using colorful cut-outs.</li> <li>Show how Ben made things like a house using basic shapes.</li> <li>Display real-life shaped objects (clock, napkin, bread slice).</li> <li>Encourage children to name shapes they see in the class.</li> <li>Sing a simple shape rhyme: “A circle is like a ball...”</li> <li>Let children draw anything they like using shape cut-outs.</li> </ul> | Shape flashcards, story visuals, real-life objects (clock, napkin, book), glue, cut-outs | Introduction to Shapes & Colours with Ben | <ul style="list-style-type: none"> <li>Narrate the story “Ben’s Shape and Colour Adventure” using picture cards.</li> <li>Emphasize objects like a red ball (circle), blue book (rectangle), yellow cheese (triangle).</li> <li>Show flashcards and ask children to name the shape and colour.</li> <li>Sing the “Colours All Around” rhyme.</li> <li>Encourage children to share their favourite colours.</li> <li>Recap the story using visuals.</li> </ul> | Story picture cards, shape & colour flashcards, rhyme audio | Recap of Level A Sounds and Letters       | <ul style="list-style-type: none"> <li>Greet students with a rhyme from Level A</li> <li>Show known flashcards and ask: “Do you remember this?”</li> <li>Group discussion: Favorite letter or word from last year</li> <li>Draw and color a known letter from Level A</li> <li>Play “Find the Letter” game using letter cards</li> <li>Use circle time to recall names/words from last year</li> </ul>   | Level A flashcards, worksheets, drawing sheets, crayons |
| Week 1 Tuesday   | Pattern Sorting             | <ul style="list-style-type: none"> <li>Sorting and Matching: Sort objects by color/pattern (stripes, dots, checks)</li> <li>Sensory Exploration: Touch and feel textured patterns</li> <li>Game-Based Learning: “Pattern Hunt” using flashcards</li> <li>Creative Craft: Create own pattern using colored strips</li> <li>Picture Discussion: Where do we see these in real life?</li> <li>Chart: Stick pattern samples on wall</li> </ul>                       | Pattern cut-outs, textured fabric, glue, colored paper, flashcards, observation chart | Introduction to Circle & Square | <ul style="list-style-type: none"> <li>Introduce circle and square using real items (bangle, tile).</li> <li>Let kids touch and describe each shape.</li> <li>Trace circles and squares in air and sand trays.</li> <li>Use clay to form the shapes.</li> <li>Walk along a chalk-drawn circle/square on the floor.</li> <li>Children match shape cards with similar classroom objects.</li> </ul>   | Bangle, coins, tiles, sand tray, chalk, flashcards, clay                                 | Shape and Colour Hunt                     | <ul style="list-style-type: none"> <li>Organize a classroom “Shape &amp; Colour Hunt”.</li> <li>Ask students to find red, green, or yellow objects and group them.</li> <li>Sort collected objects by shape (circle, square).</li> <li>Play a quick matching game with flashcards.</li> <li>Let children describe what they found.</li> <li>Clap and repeat the shapes aloud together.</li> </ul>   | Baskets, coloured objects, shape cards, sorting mat         | Introduction of Letter अ                  | <ul style="list-style-type: none"> <li>Show and say the letter अ with gesture and sound</li> <li>Use phonics to pronounce words: अनार, अंगूर, अजगर</li> <li>Air tracing: Children use fingers to draw अ in the air</li> <li>Match flashcards with pictures beginning with अ</li> <li>Repeat after teacher: “अ से अनार” (chorus speaking)</li> <li>Use wall chart with objects starting with अ</li> </ul> | Flashcards, sand tray, wall chart, letter card          |
| Week 1 Wednesday | Standing Lines Introduction | <ul style="list-style-type: none"> <li>Visual Aids: Show charts of line types, focus on standing lines</li> <li>Kinesthetic Learning: Walk on taped standing lines on floor</li> <li>Visual-Motor Coordination: Trace standing lines with crayons</li> <li>Worksheet: Practice tracing standing lines</li> <li>Interactive Chart: Match objects with standing shapes (pole, tree)</li> <li>Rhyme Recall: Act out “Joy of Sharing”</li> </ul>                     | Floor tape, crayons, chart with objects, worksheet printouts, action rhyme sheet      | Triangle & Rectangle            | <ul style="list-style-type: none"> <li>Introduce triangle and rectangle using real objects (bread slice, book).</li> <li>Ask children to describe the corners and sides.</li> <li>Form shapes using string or clay.</li> <li>Air trace triangle and rectangle with both hands.</li> <li>Show how these shapes make up real items (doors, flags, roofs).</li> <li>Children color triangle and rectangle on worksheet.</li> </ul>                               | Bread slices, hanger, books, paper, clay, worksheets                                     | Visual and Verbal Recognition             | <ul style="list-style-type: none"> <li>Show flashcards of common shapes and colours (circle, triangle, square).</li> <li>Ask “What’s this?” and let children name the shape and colour.</li> <li>Let children trace shapes in sand trays.</li> <li>Use crayons to colour matching shapes on the board.</li> <li>Revisit Ben’s story and point out new shape items.</li> <li>Sing “I See Something Blue”.</li> </ul>   | Flashcards, sand trays, crayons, board, rhyme audio         | Formation of Letter अ (Tracing & Writing) | <ul style="list-style-type: none"> <li>Sand tray writing: Children trace अ using fingers</li> <li>Trace अ with crayons on dotted worksheets</li> <li>Slate writing (guided with strokes)</li> <li>Practice letter with hand-holding guidance</li> <li>Identify अ in a row of letters</li> <li>Paste or circle objects starting with अ</li> </ul>   | Sand trays, chalk/slates, worksheets, cut-outs          |

