

ENGLISH				MATHEMATICS			GENERAL AWARENESS			HINDI		
Week / Day	Topic	Activity Description	Materials Needed	Concept / Focus	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed	Focus Area	Activity Description	Materials Needed
Week 9 Monday	Story Time – Bella and Eight Letter Friends	<ul style="list-style-type: none"> <li>Teacher narrates the story of Bella meeting letters A–H (as characters: A for Apple, B for Ball...)</li> <li>Introduce large flashcards as characters appear</li> </ul>	Custom story printout, large A–H flashcards, puppet stick faces	Intro – Bella and Her Number Friends	<ul style="list-style-type: none"> <li>Narrate a story with flashcards and toys</li> <li>Pause to ask: “How many?”</li> <li>Use the Bella cutout and number cards</li> </ul>	Story props, Bella character cutout, number 1–5 cards	Story – Bella and Her Favorite Places	<ul style="list-style-type: none"> <li>Narrate Bella’s story with visuals of school, park, home</li> <li>Ask: “Which is your favorite place?”</li> </ul>	Picture flashcards of school, park, home, visual story cards	Standing & Slanting Line – Introduction	<ul style="list-style-type: none"> <li>Introduction to Standing &amp; Slanting lines through Hindi rhymes and visuals</li> <li>Revise directions with body movement cues (e.g., “ऊपर से नीचे”, “तरिखा”)</li> <li>Hindi instructions with actions (e.g., “सीधा खड़ा”, “तरिखा चलो”)</li> </ul>	Chart with standing/slanting lines Pointer stick Visual aids with arrows
	Activity – Match the Letter	<ul style="list-style-type: none"> <li>Children match object cut-outs (apple, ball, cat...) to correct letter flashcard</li> </ul>	Picture cards of objects A–H, matching mats	Poem – “Open, Shut Them”	<ul style="list-style-type: none"> <li>Teach song with actions (open/shut, clap, fold)</li> <li>Repeat with rhythm</li> </ul>	Rhyme chart, speaker, hand puppet	Discussion Time	<ul style="list-style-type: none"> <li>Children share which place they like the most and why</li> </ul>	None	Standing & Slanting Line – Introduction		
Week 9 Tuesday	Song – Alphabet Song with Actions	<ul style="list-style-type: none"> <li>Sing A–Z with dance moves for each letter</li> <li>Focus on A–H only</li> <li>Clap each time the letter of the day is sung</li> </ul>	Alphabet song audio, letter chart	Number Walk – Count Objects	<ul style="list-style-type: none"> <li>Walk around and count real objects like windows, pencils</li> <li>Stick number stickers on objects</li> </ul>	Object checklist, number stickers	Sorting Game – Place and Object Match	<ul style="list-style-type: none"> <li>Match items (swing, chalk, bed) to the right place</li> <li>Talk about what we do at each place</li> </ul>	Flashcards of objects (chalk, bed, swing) and places	Air Tracing & Object Matching	<ul style="list-style-type: none"> <li>Air Tracing Activity using Hindi commands (e.g., “हवा में सीधी रेखा बनाओ”)</li> <li>Show real-life items (e.g., दूरी का कनिरा, छड़ी, सीढ़ी) and identify standing/slanting shapes</li> </ul>	Flashcards, pointer stick Real-life objects (छड़ी, रेखा चिह्न)
	Air Tracing – A–H	<ul style="list-style-type: none"> <li>Demonstrate how to air-trace each letter with both hands</li> <li>Emphasize strokes, direction (e.g., A has a point, B has two bellies)</li> </ul>	Large visual chart of A–H tracing steps	Air Tracing – Numbers 1–5	<ul style="list-style-type: none"> <li>Trace big numbers in the air with index finger</li> </ul>	Number direction posters 1–5, music beats	Drawing Match Sheet	<ul style="list-style-type: none"> <li>Draw a line to match object to its correct place</li> </ul>	Matching worksheet, crayons			
Week 9 Wednesday	Letter Sorting Game (A–H)	<ul style="list-style-type: none"> <li>Children sort pictures of objects under the right letter (A–H)</li> </ul>	Sorting board or chart, object picture cards	Finger Tracing – Numbers 1–5	<ul style="list-style-type: none"> <li>Use finger to trace over sand or grooved number cards</li> </ul>	Sand tray, tactile number cards, posters	Drawing – My Favorite Place	<ul style="list-style-type: none"> <li>Children draw their favorite place from the story</li> <li>Label: “I love to go to the...”</li> </ul>	Drawing sheet, crayons, place picture prompts	Finger Tracing in Sand	<ul style="list-style-type: none"> <li>Finger tracing on sand tray using Hindi instructions (“रेखा बनाओ – ऊपर से नीचे”)</li> <li>Recite a short Hindi rhyme line while tracing</li> </ul>	Sand/salt tray Transparent lined sheet Rhyming line card in Hindi
	Finger Tracing Practice	<ul style="list-style-type: none"> <li>Use sand tray or salt tray for children to trace letters A–H one by one</li> </ul>	Sand trays, alphabet tracing stencils	Worksheet – Count & Circle	<ul style="list-style-type: none"> <li>Count and circle correct number of objects (1–5) in worksheet</li> </ul>	Printed worksheet or workbook, crayons	Show and Tell	<ul style="list-style-type: none"> <li>Each child explains their drawing briefly to the class</li> </ul>	None			
Week 9 Thursday	Craft – Alphabet Crown	<ul style="list-style-type: none"> <li>Children make a paper crown decorated with letters A–H and pictures of matching objects</li> </ul>	Paper strips, letter stickers, glue, crayons, A–H object cutouts	Number Hopscotch	<ul style="list-style-type: none"> <li>Jump to number called out (1–5)</li> <li>Shout out number while landing</li> </ul>	Floor number mat or chalked tiles	Pretend Play – Visit the Favorite Spot	<ul style="list-style-type: none"> <li>Create zones for school/park/home in class</li> <li>Kids act: carry a bag, swing, eat, etc.</li> </ul>	Role-play setup: bag, book, swing rope/chair, utensils	Story – अच्छी नशिया	<ul style="list-style-type: none"> <li>Story Narration – Narrate with expressions</li> <li>Ask children to recall line shapes seen in the story (bedpost, curtain rod, etc.)</li> <li>Draw simple line patterns from the story</li> </ul>	Picture story of अच्छी नशिया Flashcards with story items Drawing sheet & crayons
	Rhyme Recap – A to H Song	<ul style="list-style-type: none"> <li>Revise alphabet song focusing on A–H with hand motions</li> </ul>	Rhyme lyrics card, speaker (optional)	Dice Game – Count & Match	<ul style="list-style-type: none"> <li>Roll a large dice, count dots, and match with object</li> </ul>	Dice, flashcards, countable items (blocks, caps)	Movement Game – “Where Do I Go?”	<ul style="list-style-type: none"> <li>Teacher says a place, and child acts out what to do there</li> </ul>	Space in classroom			
Week 9 Friday	Game – Letter Treasure Hunt	<ul style="list-style-type: none"> <li>Hide letter flashcards around the room. Children search and call out the letter and one word for it</li> </ul>	Laminated A–H flashcards, stickers as reward	Story Recap & Rhyme	<ul style="list-style-type: none"> <li>Recap Bella’s number story</li> <li>Sing number rhyme again</li> </ul>	Story visuals, number puppets, rhyme poster	Song – “I Like to Go...” + Recap Story	<ul style="list-style-type: none"> <li>Sing: “I like to go to the park/school/home...” (tune: Mulberry Bush)</li> <li>Retell story with puppets</li> </ul>	Song lyrics chart, stick puppets/visuals from story	Worksheet & Recap Activities	<ul style="list-style-type: none"> <li>Worksheet practice – Trace and colour standing/slanting lines</li> <li>Hindi revision rhyme (“रेखा रेखा खड़ी-तरिखी”)</li> <li>Hindi instruction-based movement game (e.g., “जहाँ मैं कहूँ वहाँ तरिखी रेखा बनाओ”)</li> </ul>	Hindi worksheet Crayons or pencils Floor tape / direction cards in Hindi
	Worksheet – Circle the Letters	<ul style="list-style-type: none"> <li>Worksheet with jumbled letters – children circle only A–H</li> </ul>	A4 worksheet printout, crayons/pencils	Art: Number Crown	<ul style="list-style-type: none"> <li>Make a paper crown and stick numbers 1–5</li> <li>Decorate with glitter/stickers</li> </ul>	Crown strips, glue, number cutouts, stickers, glitter, crayons	Worksheet – Color the Favorite Place	<ul style="list-style-type: none"> <li>Color the place they like the most from story</li> </ul>	Worksheet with options, crayons			